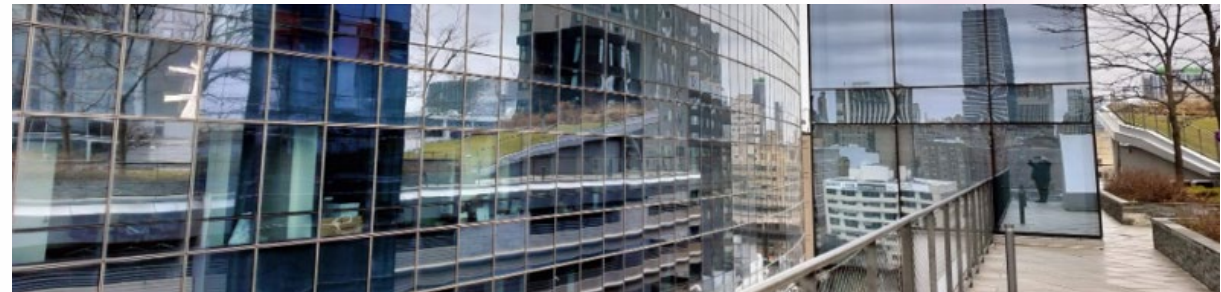


# Reimagined Use of Space in a Math Circle: from Serendipity to Intentionality

Rodi Steinig



Math Renaissance Math Circle



Philadelphia Area Joyful Math Collaborative

# LAND ACKNOWLEDGEMENTS **and more importantly...**

## **Lenapehoking (aka Philadelphia)**

We acknowledge that Math Renaissance works on the unceded Indigenous territory of the Leni Lenape people. Despite being forcibly removed from a state that still doesn't recognize tribes, the Lenape were and continue to be active stewards of this land. We affirm Indigenous sovereignty and with this Land Acknowledgement pledge our intention to do work that not only does no further harm to Indigenous communities but also benefits Indigenous students.

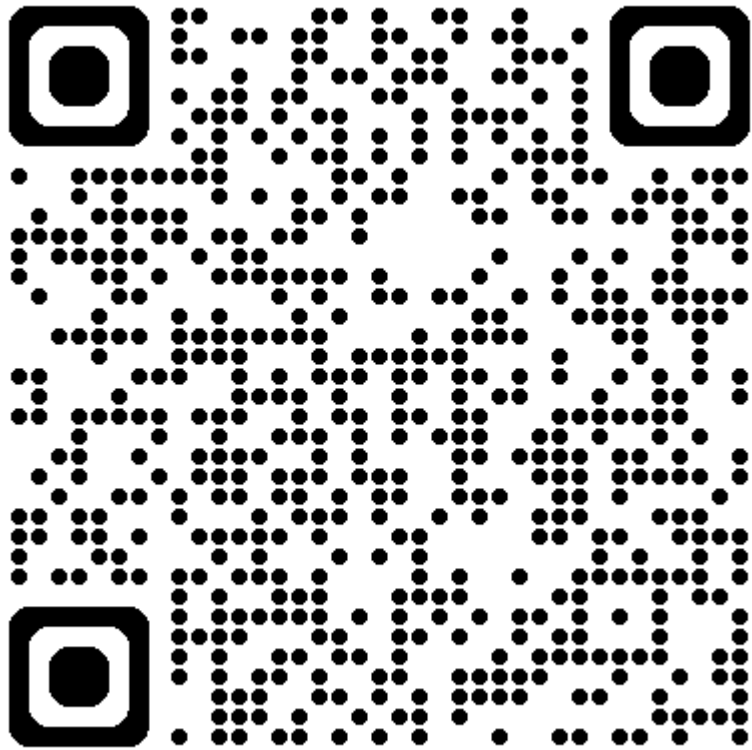
## **Nacotchtank/Tayak (aka Washington DC)**

At this moment, we are literally standing on the traditional land of the Nacotchtank, Piscataway, and other Indigenous people.

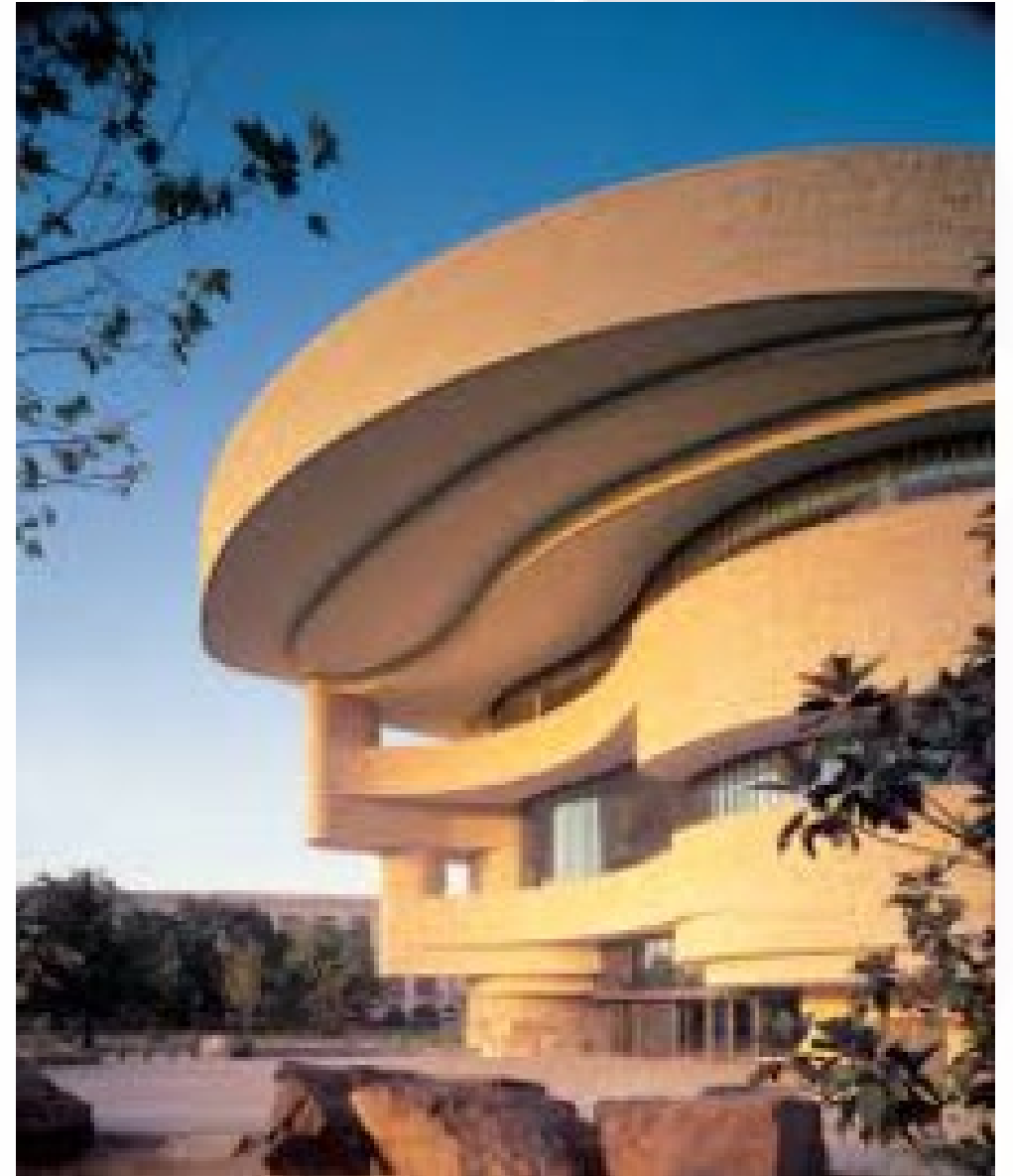
In 1608 there was a Nacotchtank village on the future site of Capitol Hill. There is no living Nacotchtank lineage left.

The Piscataway people were farmers, many of whom owned large tracts of land. **THEY ARE STILL HERE.**

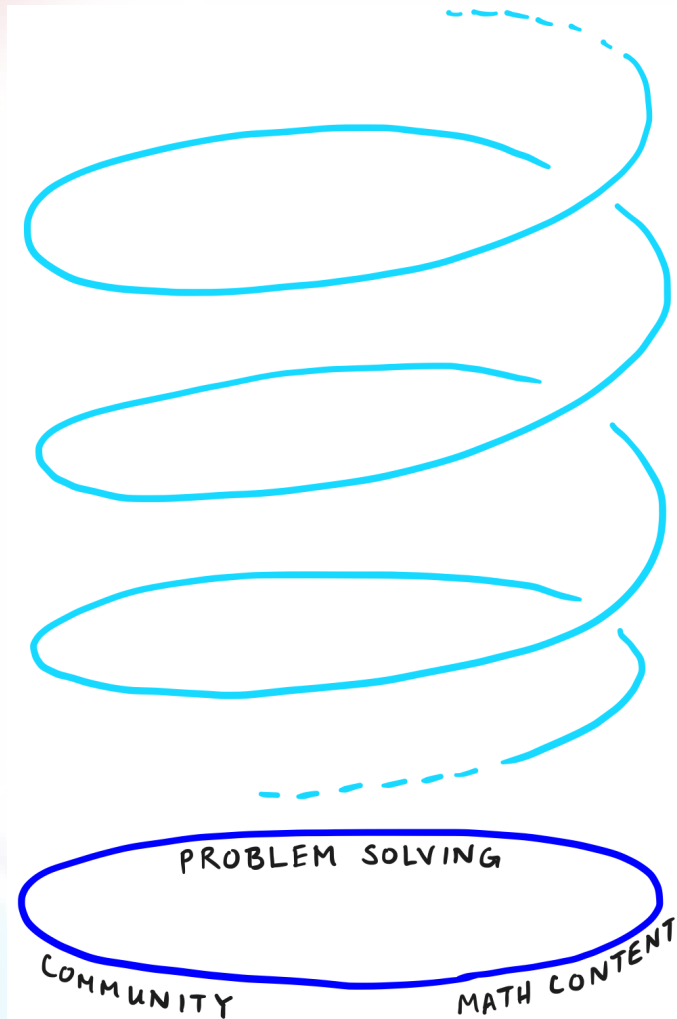
# ACTION:



National Museum of the  
American Indian on the National  
Mall



# Journal of Math Circles Special Issue on the Kaplans



<https://digitalcommons.cwu.edu/mathcirclesjournal/>

# LOCATION 1: St Thomas Whitemarsh

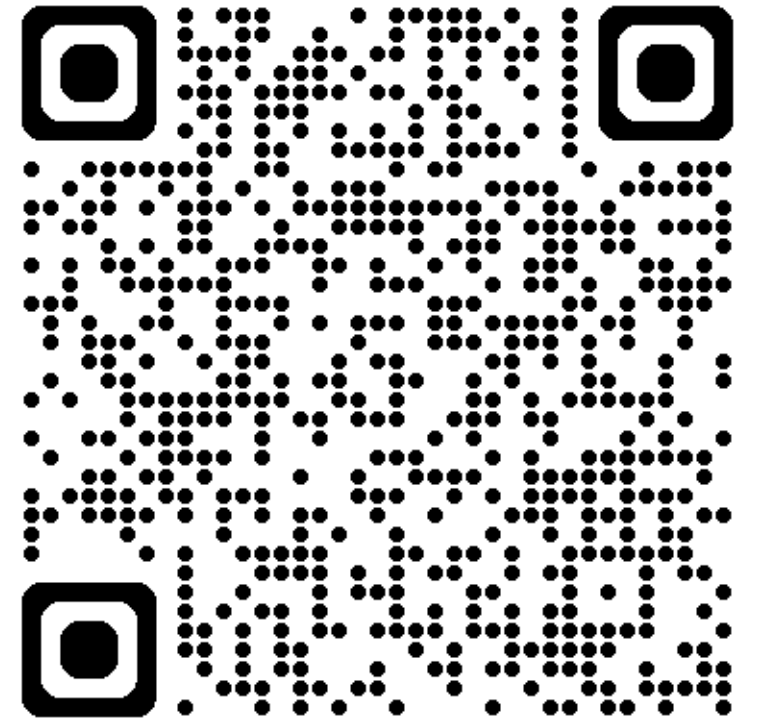


"The Little Church at White Marsh," With permission by St. Thomas'  
Episcopal Church, Whitemarsh, PA

# CHALLENGE: board not near seats



**Plato's cave (The Signaling Problem, 6-week course)**



See the **Journal of Math  
Circles** for details about  
The Signaling Problem



# CHALLENGE: windows



**Euler, 6-week course**

# LOCATION 2: Awbury Arboretum Cope House



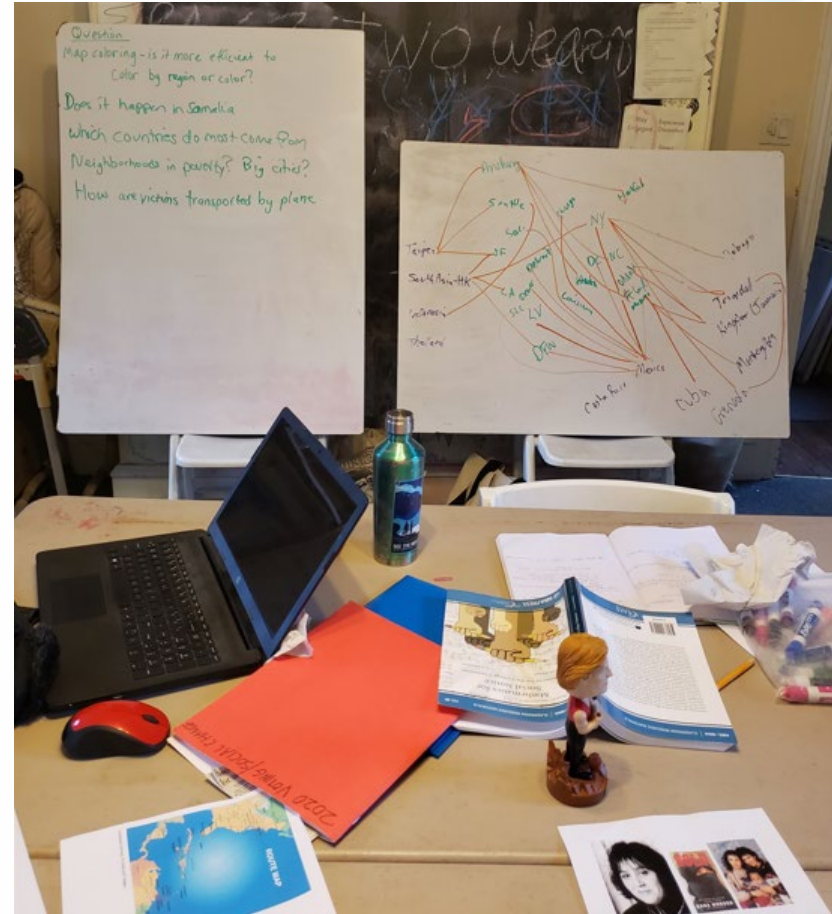
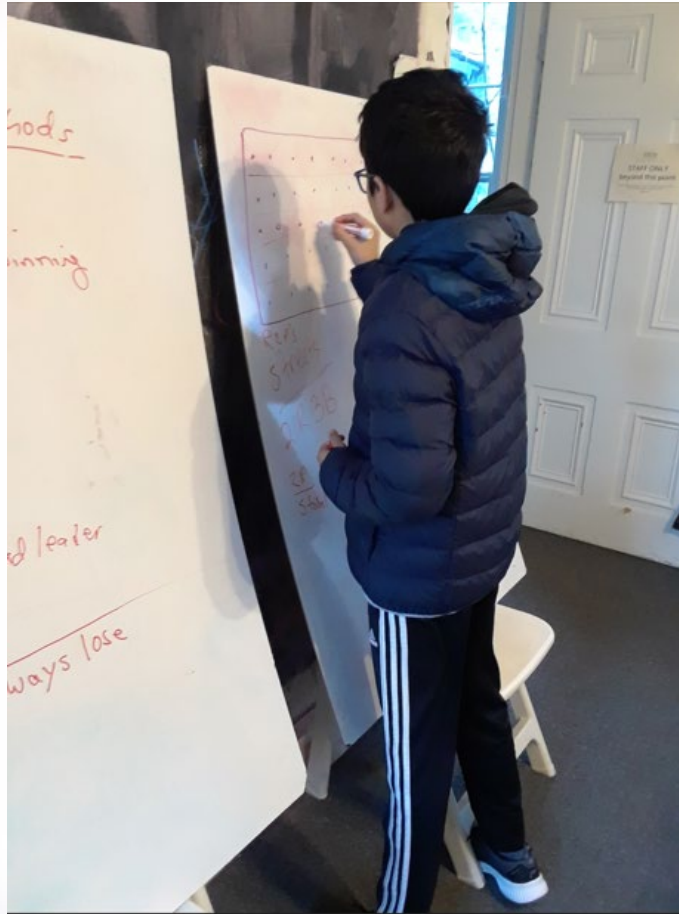
[https://awbury.org/wp-content/uploads/2025/02/DSC\\_0350-1-scaled.jpg](https://awbury.org/wp-content/uploads/2025/02/DSC_0350-1-scaled.jpg)

# CHALLENGE: unusable chalkboard

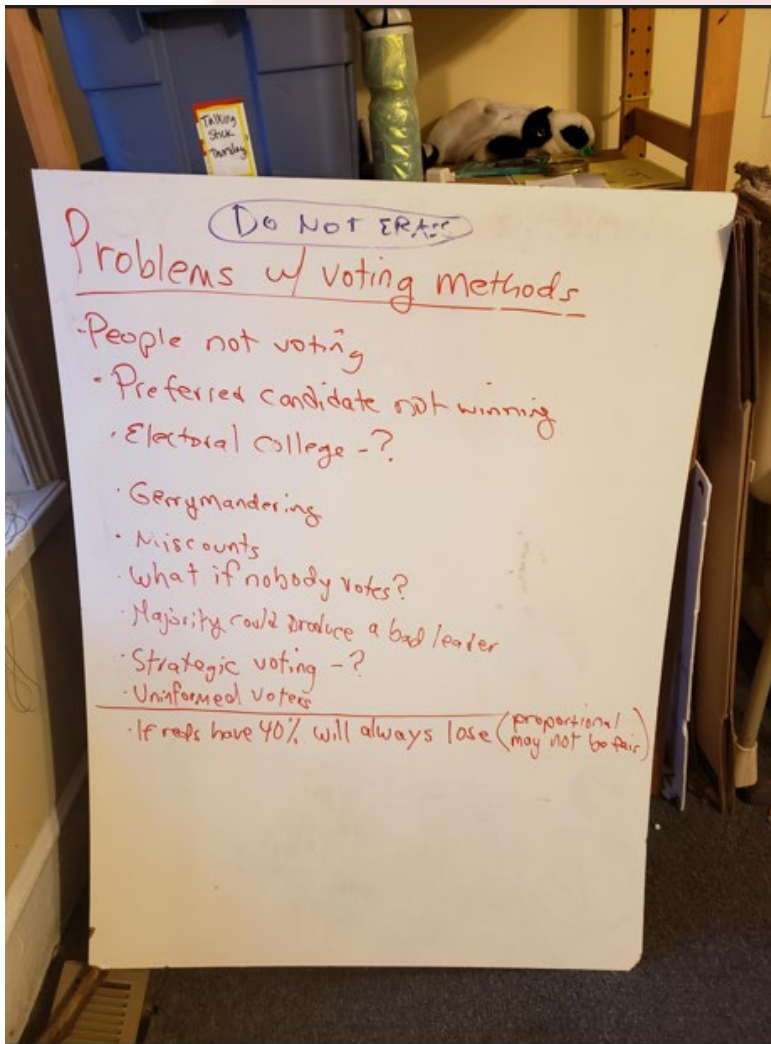


**Cantor, 8-week course**

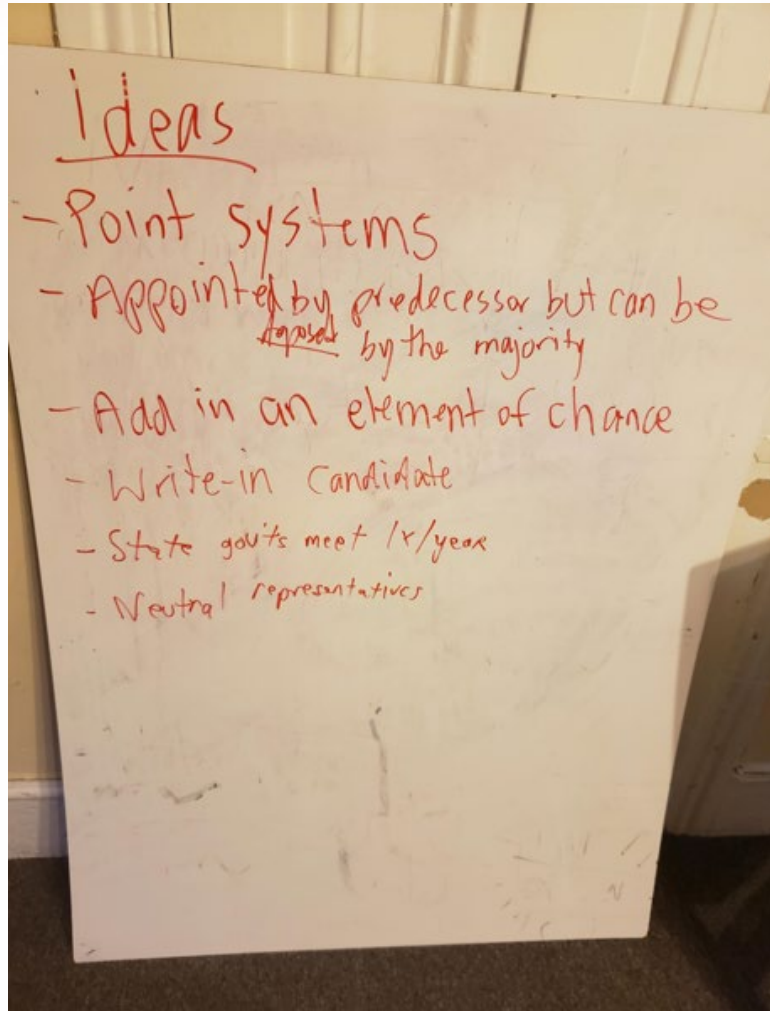
# CHALLENGE: not enough board space



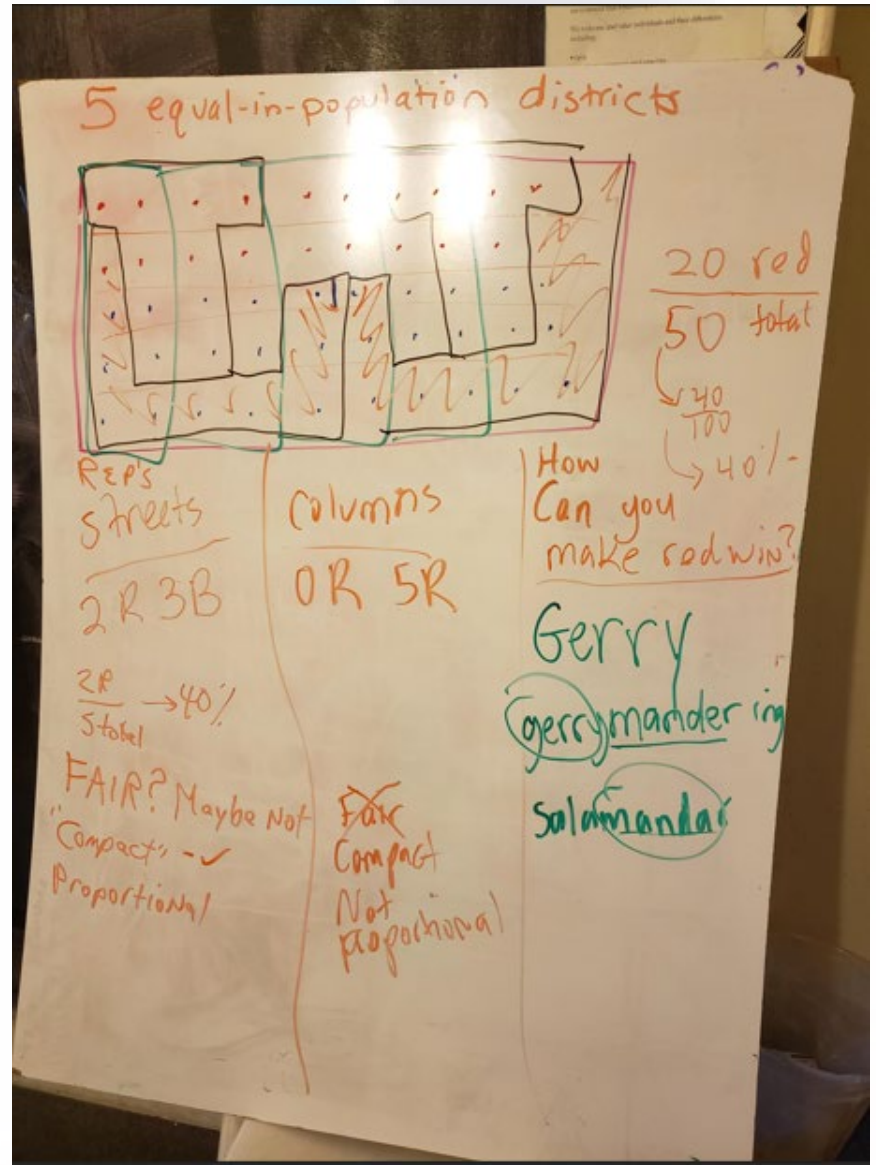
**The Mathematics of Social Change, 8-week course**



shelf



door



trash can

# CHALLENGE: catering event, furniture removed



[https://awbury.org/wp-content/uploads/2025/01/DSC\\_0004-scaled.jpg](https://awbury.org/wp-content/uploads/2025/01/DSC_0004-scaled.jpg)





**Probability (Gardner, 6-week course)**

# CHALLENGE: weather too nice outside



## G4G15

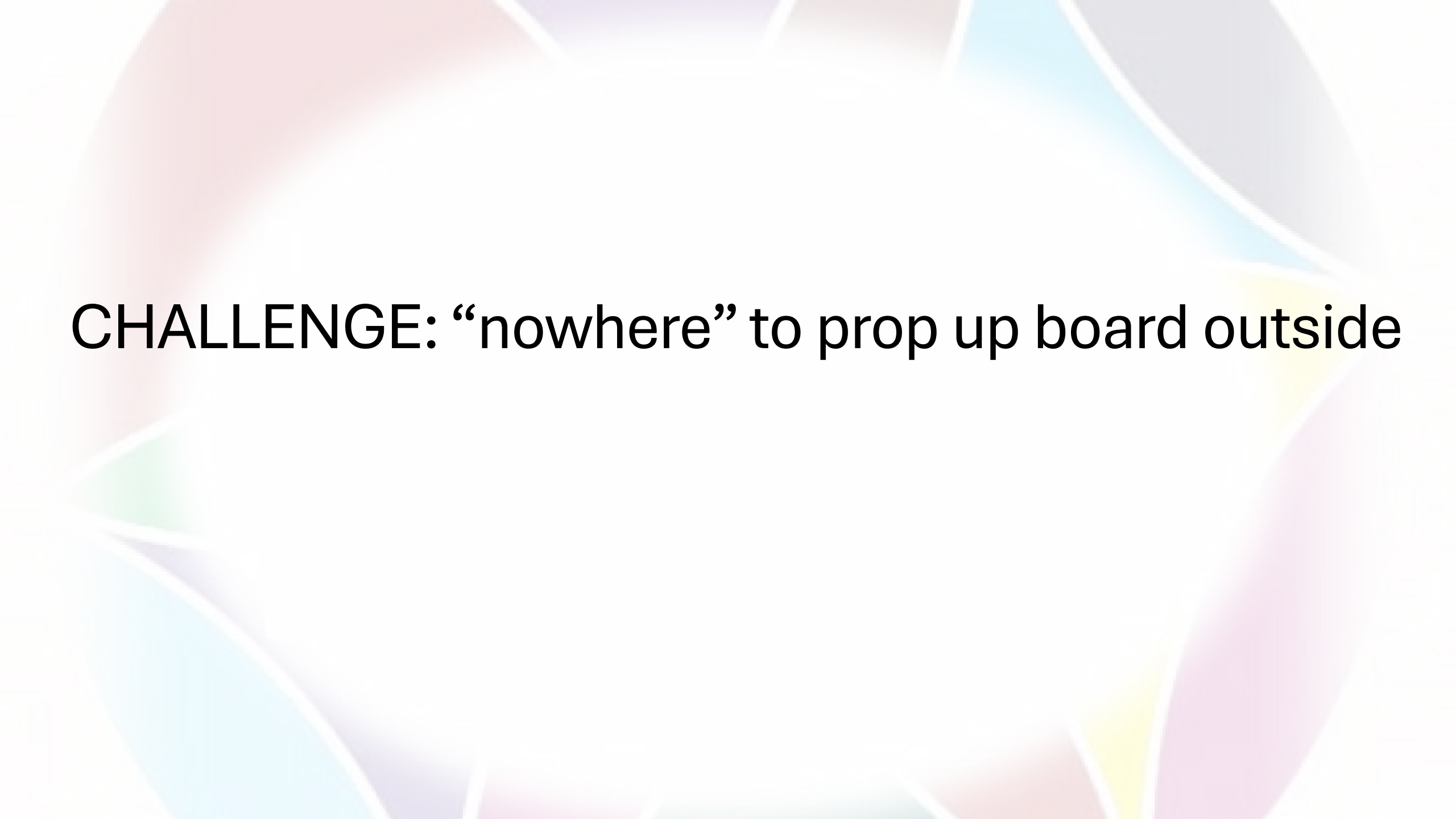
As is our tradition, we'll end this academic year with our 13th annual "picnic math course." G4G is Gathering4Gardner, "a community of people who share Martin Gardner's interests and was founded by Tom Rodgers, a Gardner fan and puzzle collector. Gardner is celebrated and honored for popularizing recreational mathematics, bringing delightful, magical, and wondrous mathematics to laymen and mathematicians, scientists, and engineers." In this course, participants will open the gift exchange bag from G4G15, the 15th annual gathering that met in Atlanta in 2024. The "puzzles, magic tricks, artwork, papers, novelty items, books, etc" make up "a collection of items Martin Gardner might find intriguing." We'll explore the mathematical foundation underlying the items in this collection that the participants find intriguing.

Tuition: \$93.75

Lovett Library, 6945 Germantown Ave, Philadelphia, PA 19119

[Register Now!](#)

Location	Day	Month	Date	Time	Class	Approx. Ages
Lovett Library	Tues	May	20	3:35- 4:50 p.m.	1	9-17
Lovett Library	Tues	May	27	3:35- 4:50 p.m.	2	9-17
Lovett Library	Tues	Jun	3	3:35- 4:50 p.m.	3	9-17



**CHALLENGE: “nowhere” to prop up board outside**





All-time greatest hit: whiteboards on the ground!



**CHALLENGE:** nothing to write on

the river



**River Crossing Problems, 6-week course**

# CHALLENGE: outdoor catering event, nothing to sit on inside or outside



<https://www.weddingwire.com/biz/portico-awbury-arboretum/ff293a7de74a8bd1.html>



# CHALLENGE: class moved to a very cold art studio



# LOCATION 3: Awbury Arboretum Agricultural Village



<https://why.org/articles/neighbors-don-t-like-the-look-or-location-of-awbury-arboretum-s-new-modular-classrooms/>



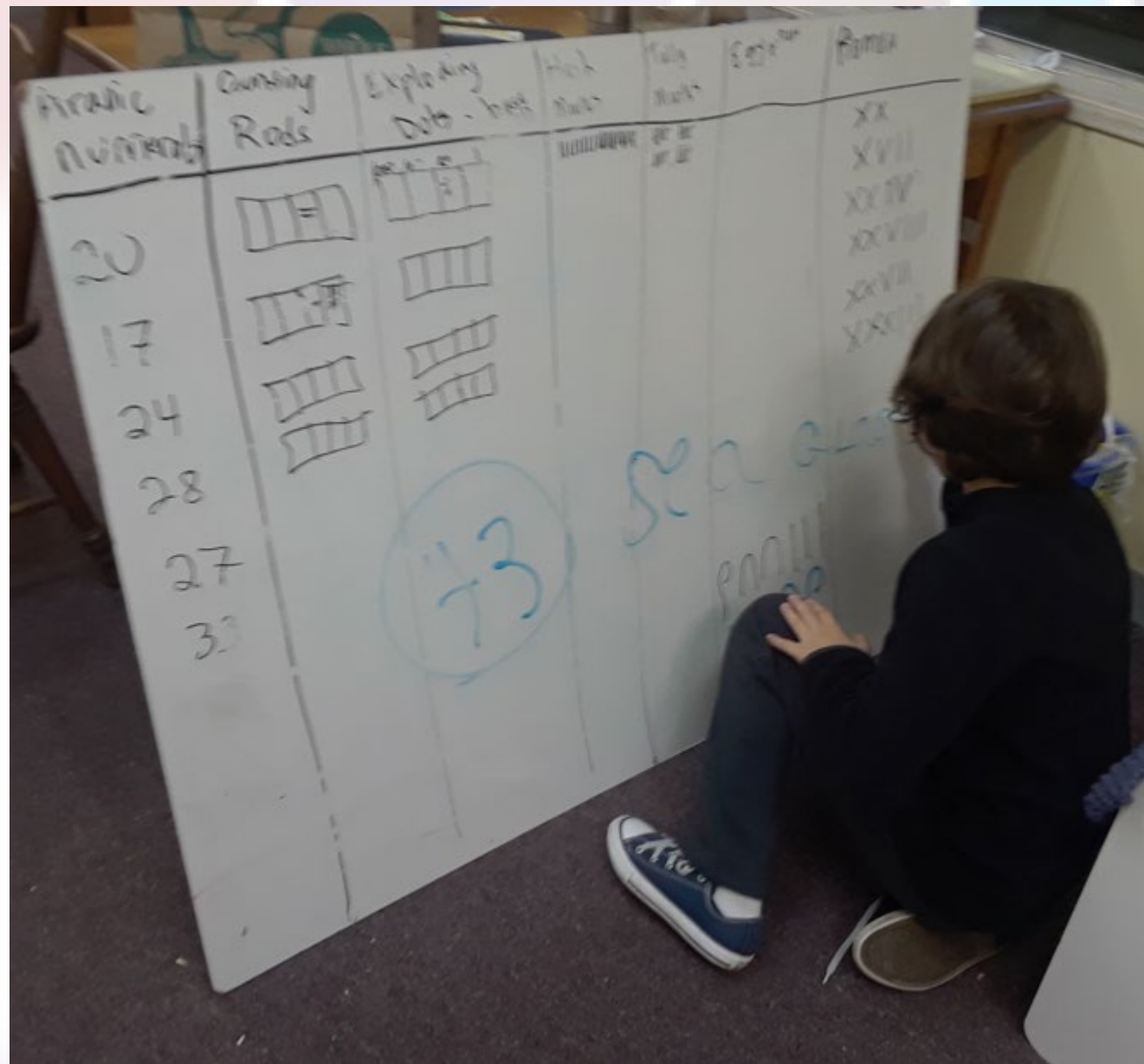
steps!

Actually a pretty nice room...



# CHALLENGE: chairs too small for older students





**Number Systems, 6-week course**

# CHALLENGE: class in a kitchen, no board



**Chromatic Number of the Plane, 5-week course**

no rugs!



This room was great for moving around...



# CHALLENGE: the window...



# ... needed firmer BOUNDARIES

- Know your students (in advance!)
  - “Is there anything I should know about how your child learns?”
- Sit on towel or mat or ground or X instead of random places on ground or grass
- Give verbal spatial instructions
  - “Make sure you have exactly 3 tiles between you and your neighbor”
- Have (enforce!) another adult in the room at all times

**MATH EXPERTISE AND GOOD TEACHING SKILLS ARE NOT ENOUGH!**

# CHALLENGE: hard time sitting still



<https://www.tclf.org/landscapes/awbury-arboretum>

# SIDEWALK CHALK!





**No Three in a Line Problem**





# LOCATION 4: no comment

+200

North  
KOREA

South

- Mitigation (prevent, reduce, make it smaller)  
- Pollute

public good  
cost 6

Rules

- If 1 country mitigates, generates profit of 4 in both  
→ spend 6, get 4 → -2
- If both mitigate, profit of 8 for both → spend 6  
→ +2

	OUTH pollute	OUTH mitigate	
NORTH pollute	0	4	pollute
NORTH mitigate	-2	2	pollute

Decision factor PROFIT

Nash equilibrium: both pollute

# LOCATION 5: Lovett Park





**CHALLENGE: no board**

**(You know what we did!)**



**MU puzzle (Axioms of Mathematics, 6-week course)**



## Tracking mathematical thinking

ASSUMPTIONS ... CONJECTURES ... QUESTIONS

gives “access to the benefits of democracy”



**Chokwe Sona patterns (Combinatorics, 5-week course)**

Voting Methods - for it to be accurate:

- Representative
- Honesty
- Random
- Sample size

Just look at top: Trump wins  
 CON: doesn't consider strong preferences (distiked)

→ Stein wins  
Voting Method ideas

POINTS: 5 for top choice  
 for next x 3 # of people

$$172 + \frac{4 \times 11}{15} + \frac{1 \times 22}{22} + \frac{2 \times 27}{54} + \frac{1 \times 37}{37}$$

CON: doesn't consider strong preferences  
 Not our system

\* Trump:  $\frac{37 \cdot 5}{185} + \frac{27 \cdot 1}{27} + \frac{22 \cdot 2}{44} + \frac{11 \cdot 1}{11} + \frac{3 \cdot 1}{3} = 270$

> Harris:  $\frac{37 \cdot 3}{111} + \frac{27 \cdot 5}{135} + \frac{22 \cdot 4}{88} + \frac{11 \cdot 2}{22} + \frac{4 \cdot 3}{12} = 368$

> Stein:  $\frac{37 \cdot 4}{148} + \frac{27 \cdot 4}{180} + \frac{22 \cdot 3}{66} + \frac{11 \cdot 5}{55} + \frac{2 \cdot 3}{6} = 455$

74 + 81 + 110 + 33 + 9 = 307

The Mathematics of Voting Methods, 6-week course

# CHALLENGE: traffic noise and sirens



**Algebraic Thinking, 6-week course**



**CHALLENGE: broken glass**



**Venn diagrams (Axiomatic Set Theory, 6-week course)**



Students eventually took ownership of the sweeping responsibility

# CHALLENGE: damp outside

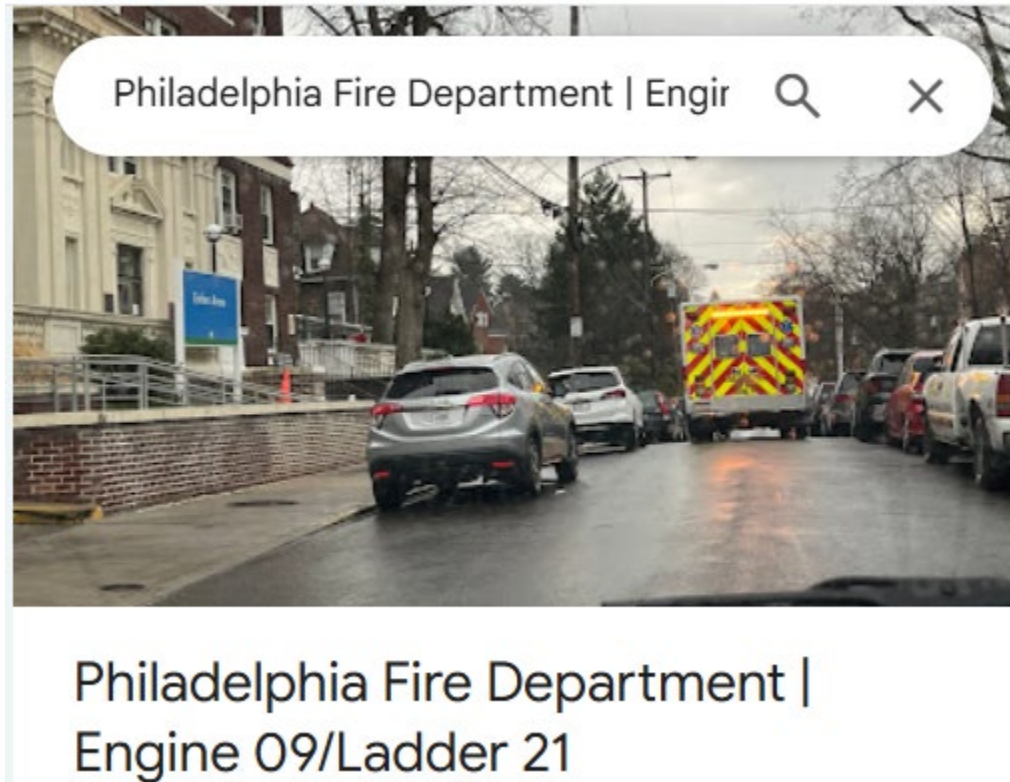
Tree canopy





Dealbreakers (for some)?

# CHALLENGE: traffic noise and sirens



# CHALLENGE: it's cold out



# LOCATION 6: Temple University Ambler



“Would it be okay if we want you to teach outside?”



4 whiteboards on the ground!

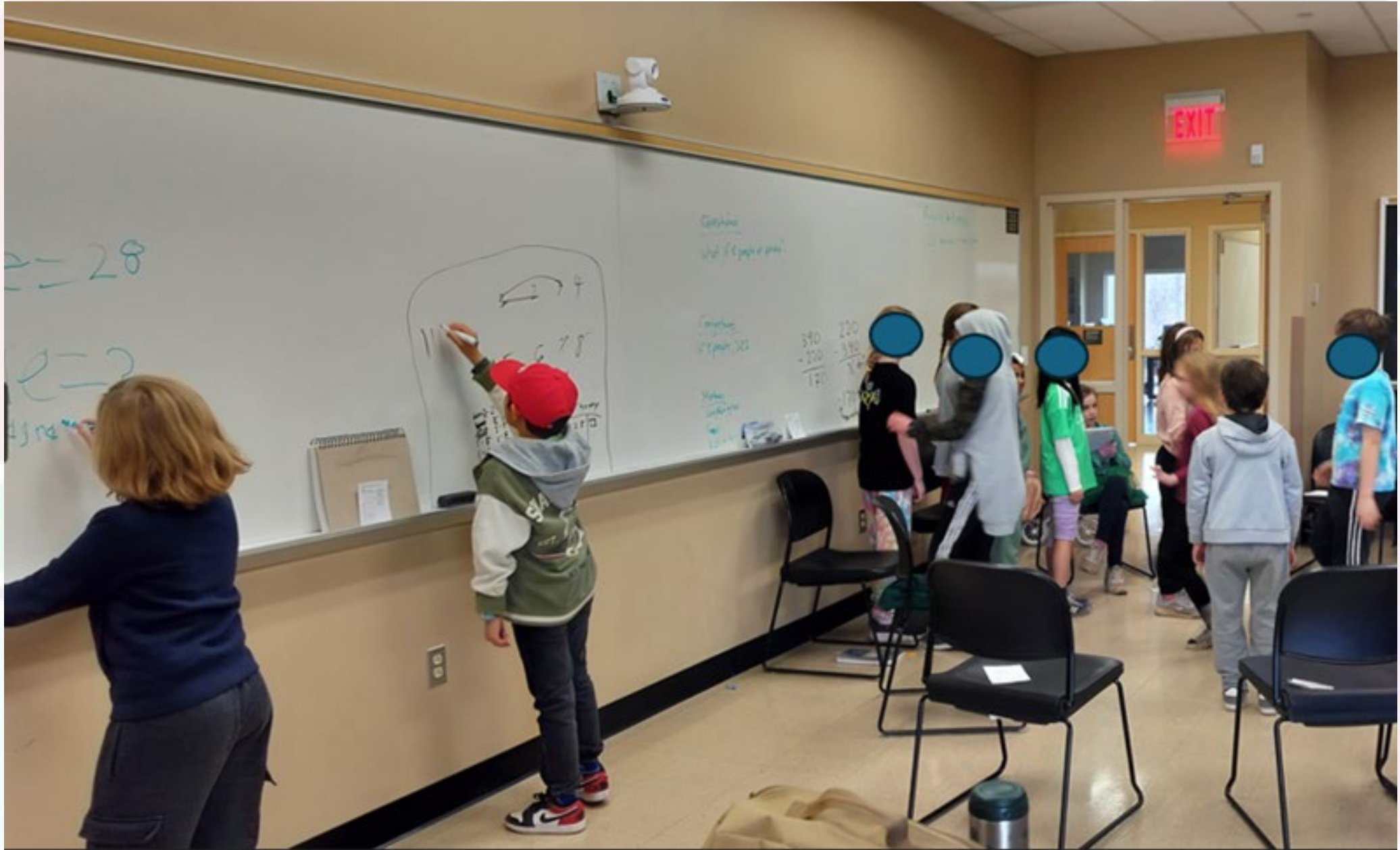
**CHALLENGE:**



# NEW CHALLENGE:

(( **Regarding sidewalk chalk:** what you saw on campus was a special, one-time welcome activation for incoming Temple University students and isn't our norm. I've spoken with leadership and, if you'd like to use chalk for a single lesson, we can accommodate that in designated areas. Please let me know the date you'd like to do this and please refer to the attached map for where chalk will be permitted. ))





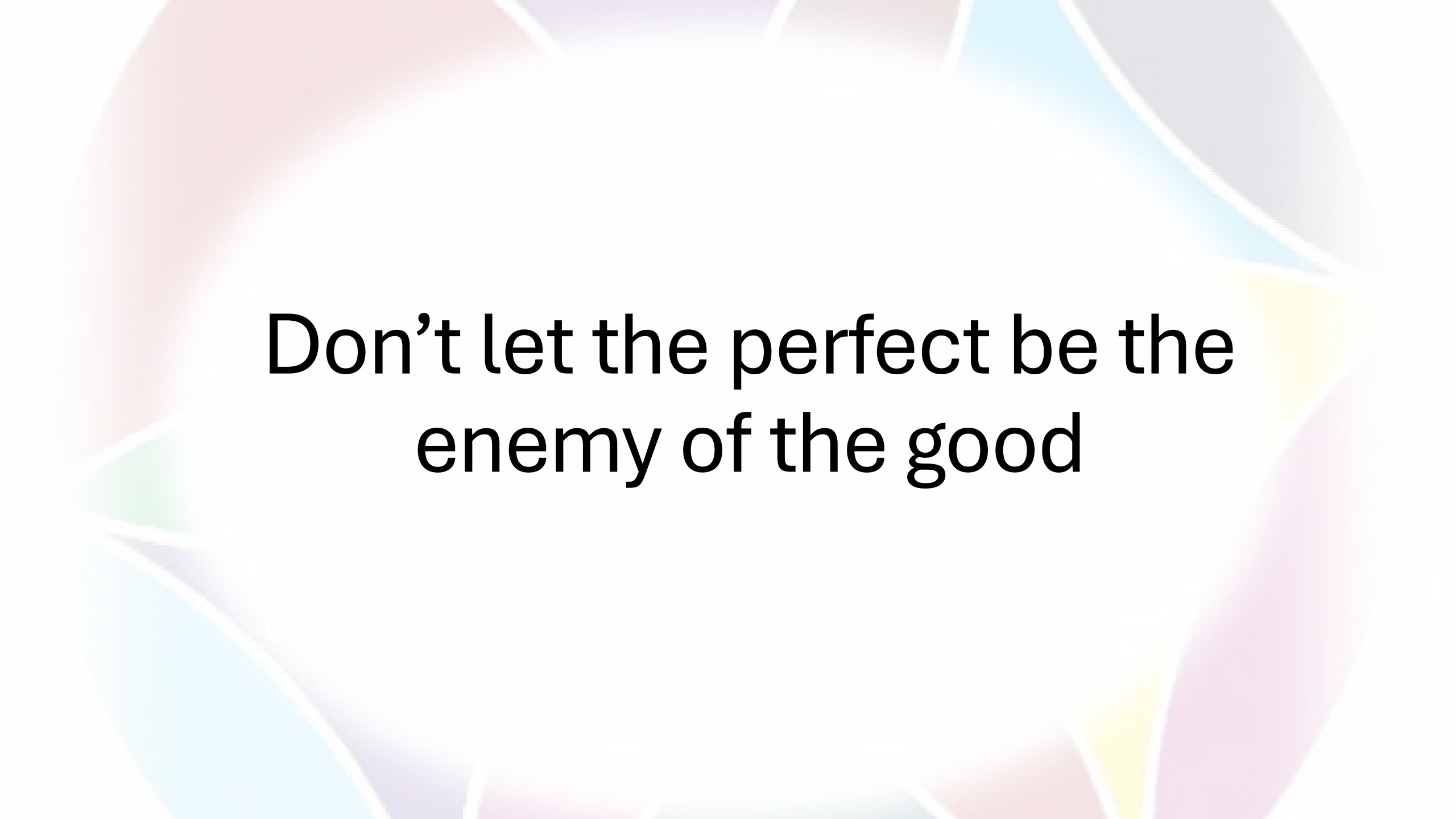
handshake problem

# CHALLENGE: closed group





**Nothing is perfect**



Don't let the perfect be the  
enemy of the good

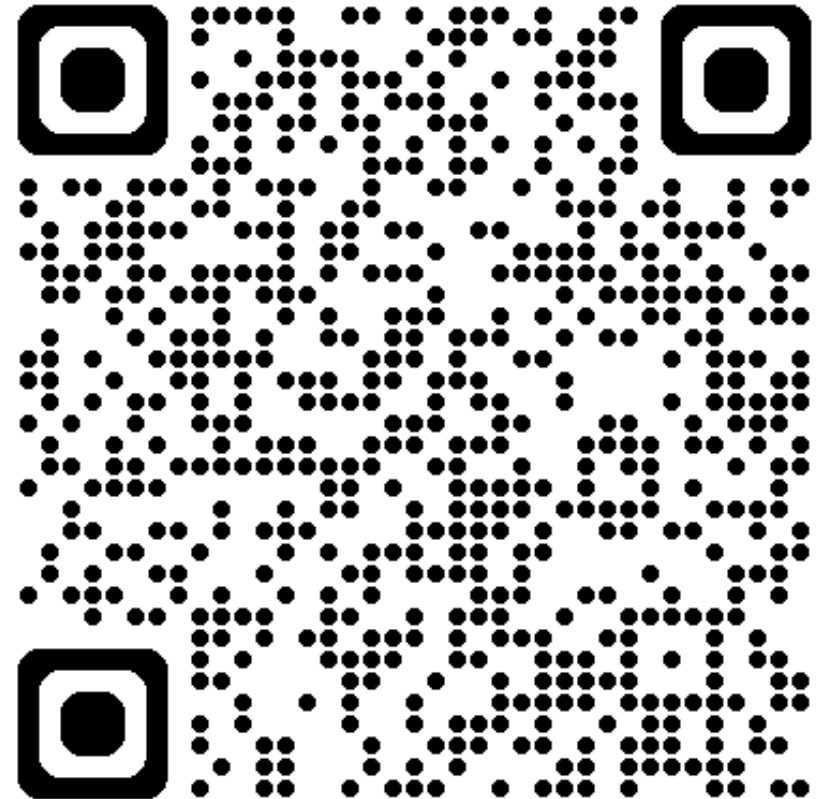
# Please contact me!

**Rodi Steinig**

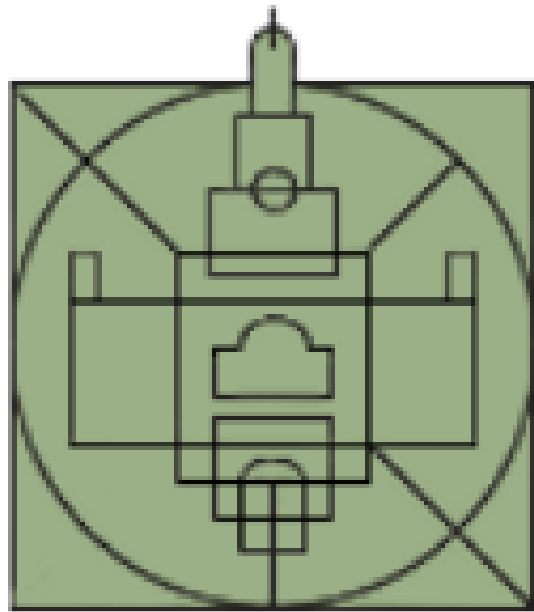
Math Renaissance Math Circle

Philadelphia Area Joyful Math Collaborative

[rodi@mathrenaissance.com](mailto:rodi@mathrenaissance.com)



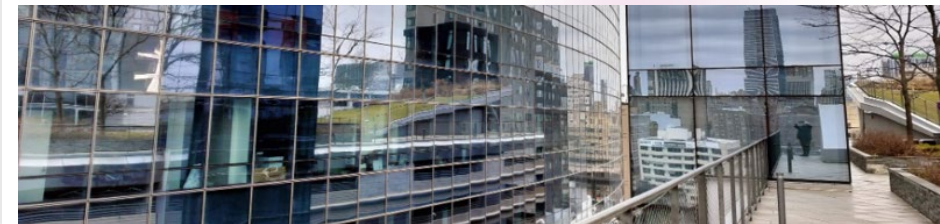
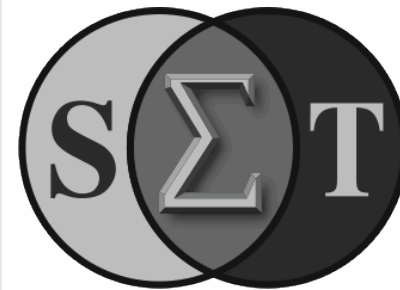
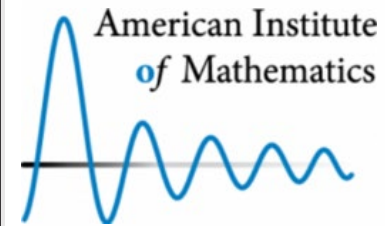
# Proposed Math Circle Satellite Event adjacent to International Congress of Mathematicians



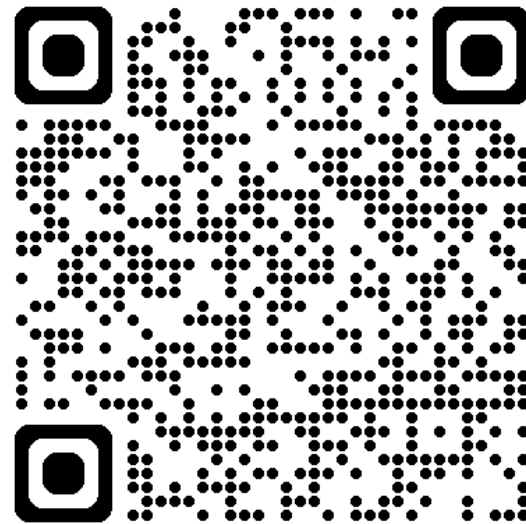
ICM 2026

PHILADELPHIA

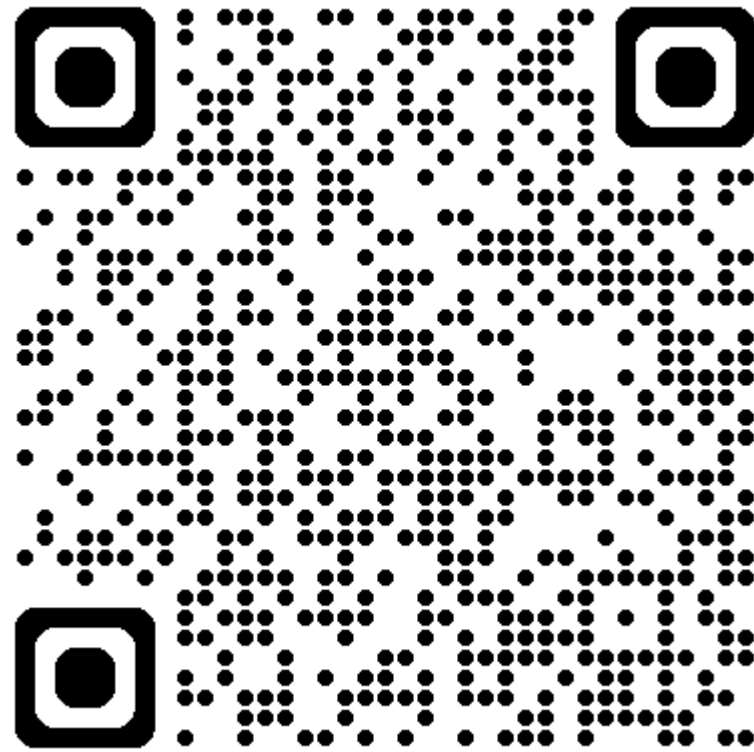
International Congress  
of Mathematicians



# PAJMC (Philadelphia Area Joyful Math Collaborative)



# Math Renaissance Course Topics



<https://mathrenaissance.com/math-circles/>