## Games with Special Moves

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## Outline

- Fresno Math Circle and Fresno State Math Field Day
- Examples of games and winning strategies
- What are special moves?
- Questions and some answers
- More questions to investigate


## Fresno Math Circle

- 4 groups of grades $3-4,5-6,7-8,9-12$
- mental math, problems on various topics, hands-on activities, puzzles, 2-person strategy games, problem solving contests


## Fresno State Math Field Day

- grades 6-8, 9-10, 11-12
- 3 types of contests:
- individual, fast problem solving (2 minutes per problem)
- teams of 2 people, 2 hours for 20 problems
- game tournament, 2-person games

ぇ a list of basic games and some variations are posted on the web, but the exact game and variation are not known in advance
$\star$ all games are pure strategy, no element of luck
$\star$ participants are paired randomly, each pair plays twice

## Examples of games: a pile of counters

(MC, grades 5-6)

- Initially, there is a pile containing 24 counters.
- Turns alternate. In each move, the player can remove $1,2,3$, or 4 counters from the pile.
- The game ends when the pile is empty.
- The player who made the last move wins.
(Math Field Day)
- Choose a random number between 12 and 30 and make a pile of that many counters.
- Choose a random number $N$ between 3 and 6 . In each move, the player can remove $1,2, \ldots$, or $N$ counters from the pile.
- The game ends when the pile is empty.
- The player who made the last move wins.


## Examples of games: counter on a board

(MC, grades 7-8)

- A counter is placed in the upper right corner of a $7 \times 7$ board.
- Turns alternate.
- In each turn, the player can move the counter one square to the left, one square down, or one space left/down diagonally.
- The game ends when the counter is in the bottom left corner.
- The player who made the last move wins.



## Variations

- The person who made the last move loses (instead of wins)
- Modified moves - can remove a different number of counters or move counters on the board in a different pattern
- Some restrictions apply, e.g. may not land on a certain position, counters are not allowed to share a square on the board or are not allowed to "jump" one over another
- Once per game, each player may make "a special move" e.g.
- may remove a number of counters not usually permitted
- may move a counter on the board in a way not usually permitted
- some restrictions may apply, e.g. two special moves cannot be consecutive


## Finding winning positions: a pile of counters

- Initially, there is a pile containing 24 counters.
- Turns alternate. In each move, the player can remove $1,2,3$, or 4 counters from the pile.
- The game ends when the pile is empty.
- The player who made the last move wins.

Winning position $=$ one we want to go to on our move
Losing position $=$ one we do not want to go to on our move
Work backwards to classify all positions (the number of counters left in the pile):

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W | L | L | L | L | W | L | L | L | L | W |

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Work backwards to classify all positions (the number of counters left in the pile):

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W | L | L | L | L | W | L | L | L | L | W |
| L | W | L | L | L | L | W | L | L | L | L |

## Finding winning positions: counter on board

- A counter is placed in the upper right corner of a $7 \times 7$ board.
- Turns alternate.
- In each turn, the player can move the counter one square to the left, one square down, or one space left/down diagonally.
- The game ends when the counter is in the bottom left corner.
- The player who made the last move wins.

| W | L | W | L | W | L | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L | L | L | L | L | L | L |
| W | L | W | L | W | L | W |
| L | L | L | L | L | L | L |
| W | L | W | L | W | L | W |
| L | L | L | L | L | L | L |
| W | L | W | L | W | L | W |

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- In each turn, the player can move the counter one square to the left, one square down, or one space left/down diagonally.
- The game ends when the counter is in the bottom left corner.
- The player who made the last move wins. loses.

| W | L | W | L | W | L | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L | L | L | L | L | L | L |
| W | L | W | L | W | L | W |
| L | L | L | L | L | L | L |
| W | L | W | L | W | L | W |
| L | L | L | L | L | L | L |
| W | L | W | L | W | L | W |


| L | L | W | L | W | L | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W | L | L | L | L | L | L |
| L | L | W | L | W | L | W |
| W | L | L | L | L | L | L |
| L | L | W | L | W | L | W |
| W | L | L | L | L | L | L |
| L | W | L | W | L | W | L |

## Questions

- How does a special move, allowed at most once per game for each player, affect the distribution of winning positions for each player?
- Is it a "shift"?
- Is the distribution drastically different?
- Can the percentage of initial positions for which the 1st player has a winning strategy change?
- Can it increase?
- Can it decrease?


## Finding winning/losing positions for a game with a special move

opponent used the special move
both used the special move
neither used the special move
special


I used the special move



## Game investigated

Let $m<n$ and $p$ be natural numbers.

- Initially, a pile contains some number of counters.
- Turns alternate. In each move, the player removes $m, m+1, \ldots$, or $n$ counters from the pile.
- At most once per game, each player may remove $p$ counters.
- The game ends when the pile is empty.
- The player who made the last move wins.


## Results

- For the original game (with no special move), positions $0-(m-1)$ are winning, positions $m-(m+n-1)$ are losing, then this pattern repeats in cycles of length $m+n$.
- For $p=0$ or $m \leq p \leq n$, the game is equivalent to the original one.
- For any $p$, the winning/losing positions still form cycles of length $m+n$ eventually.
- For $1 \leq p<\frac{m}{2}$, the pattern is different, with fewer winning positions, so the percentage of times the first player has a winning strategy is higher.
- For $\frac{m}{2} \leq p<m$, the original pattern is shifted by $p-m$.
- For $n<p \leq m+n$, the original pattern is shifted by $p-n$.
- For $p>m+n$, let $r=p \bmod (m+n)$. The pattern is shifted by $m$ if $r=0$, shifted by $p-m$ if $0<r<m$, shifted by $p-n$ if $r>n$, and the same as in the original game if $m \leq r \leq n$ eventually.


## Example: $m=5, n=8$

Winning/losing positions for the case when neither player has used their special move:

| $p$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| none, 0 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ |
| 1 | $\checkmark$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ |
| 2 | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ |
| 3 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 4 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ |
| $5-8$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ |
| 9 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |
| 10 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |
| 11 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |
| 12 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |
| 13 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ |
| 14 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

## Further questions

- What happens if we add the restriction that two special moves cannot be consecutive?
- What happens if each player can make up to two (or more) special moves per game?
- Does the percentage of initial positions for which the first player has a winning strategy still either stay the same or increase?
- How do restrictions (e.g. cannot land in a certain position) affect the distribution/percentage of winning positions?
- How do special moves, restrictions, or other rules affect the distribution/percentage of winning positions for other games (e.g. the ones with counters on a board)?
- Is there a game for which a special move decreases the percentage of initial positions for which the first player has a winning strategy?

Thank you!

