## The Global Math Circle

## The Sum of Two Squares as a Math Circle Activity

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## Bob and Ellen's vision



Engage all kids in math circles in order to share the creative, collaborative nature of mathematics, our lost native language.

Which numbers are the sum of two squares?

$$
\begin{aligned}
& 1^{2}+1^{2}=2 \\
& 1^{2}+2^{2}=5 \\
& 2^{2}+2^{2}=8 \\
& 2^{2}+3^{2}=13
\end{aligned}
$$

## A different approach to the same question:

Draw a square on a grid that has an area of exactly two square units.


## How do these two questions relate?

Which numbers are the sum of two squares?


Draw a square on a grid that has an area of exactly two square units.


## Connection to tilted squares

- Triangles: $4 \times\left(\frac{1}{2} a b\right)=2 a b$
- Outside square:

$$
(a+b)^{2}=a^{2}+2 a b+b^{2}
$$

- Inside square:

$$
\begin{gathered}
\frac{(a+b)^{2}}{}-\frac{4 \times\left(\frac{1}{2} a b\right)}{2}=a^{2}+b^{2} \\
\text { Inside square: } a^{2}+b^{2}=c^{2}
\end{gathered}
$$



## Mathing



## The Nexus

- Shows many possible paths of mathematical inquiry
- Each cell links to a description
- Multiple entry points, multiple meaningful results
- Prerequisites and further explorations
- Ever-growing; leaders contribute



## Which numbers are the sum of two

 squares?

## Here's a list of some sums of two

 squares. Let's math!| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |
| 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 |
| 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 |
| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |
| 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 |
| 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 |
| 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 |
| 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 |
| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |$\quad$ Wou notice?

## Other representations

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 |
| 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 |
| 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 |
| 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 |
| 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 |
| 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |

## What do you notice?

## Intermediate results

- Numbers 3 mod 4 cannot be two-squares
- Primes 1 mod 4 are two-squares
- Two-squares are the norms of Gaussian integers
- A two-square times a two-square is a two-square



## An expression that gives all 2-squares

$$
2^{a} \Pi p_{i}^{b_{i}} \Pi q_{j}^{2 c_{j}}
$$

For $a, b, c$ nonnegative integers, p primes $1 \bmod 4$, and $q$ primes $3 \bmod 4$

Can be proved using Gaussian integers, Minkowski's theorem, etc.


## Research directions

- The Four-Square Theorem
- Unique factorization in different fields
- Density of the two-squares
- Other questions



## The Four-Square Theorem

$$
\begin{aligned}
& 1=1^{2} \\
& 2=1^{2}+1^{2} \\
& 3=1^{2}+1^{2}+1^{2} \\
& 4=2^{2} \\
& 5=2^{2}+1^{2} \\
& 6=2^{2}+1^{2}+1^{2} \\
& 7=2^{2}+1^{2}+1^{2}+1^{2} \\
& 8=2^{2}+2^{2} \\
& 9=3^{2} \\
& 10=3^{2}+1^{2} \\
& 11=3^{2}+1^{2}+1^{2} \\
& 12=2^{2}+2^{2}+2^{2} \\
& 13=3^{2}+2^{2}
\end{aligned}
$$

- Multiple possible proofs:
- Quaternions
- Number theory
- Minkowski's theorem



## Unique factorization in different fields

- Is there unique factorization in the Gaussian integers?

$$
5=(1+2 i)(1-2 i)=(2-i)(2+i)
$$

- Unique factorization up to units (1, i, -1, -i)
- What about in other fields? How about numbers of the form $a+b \sqrt{-5}$ ?

$$
6=2 \cdot 3=(1+\sqrt{-5})(1-\sqrt{-5})
$$

- Only have unique factorization with $-1,-2,-3,-7,-11,-19,-43,-67$, or -163 under the square root. Why?


## Density of the 2-squares

- How many two-squares are there under a certain value $n$ ?
- Should be roughly proportional to n, but no.

| Threshold | Two-squares | Ratio |
| :---: | :---: | :---: |
| 100 | 43 | 0.43 |
| 1000 | 330 | 0.33 |
| 10000 | 2749 | 0.2749 |
| 100000 | 24028 | 0.24028 |

- Does the ratio converge?



## What questions about 2-squares pique your interest?

$$
\begin{aligned}
& 1=1^{2} \\
& 2=1^{2}+1^{2} \\
& 3=1^{2}+1^{2}+1^{2} \\
& 4=2^{2} \\
& 5=2^{2}+1^{2} \\
& 6=2^{2}+1^{2}+1^{2} \\
& 7=2^{2}+1^{2}+1^{2}+1^{2} \\
& 8=2^{2}+2^{2} \\
& 9=3^{2} \\
& 10=3^{2}+1^{2} \\
& 11=3^{2}+1^{2}+1^{2} \\
& 12=2^{2}+2^{2}+2^{2} \\
& 13=3^{2}+2^{2}
\end{aligned}
$$

$\begin{array}{lllllllllllllllllllll}3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 \\ 24 & 25\end{array}$ | 9 | 16 | 25 | 36 | 49 | 64 | 81 | 100 | 121 | 144 | 169 | 196 | 225 | 256 | 299 | 324 | 36 | 40 | 441 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

















$$
6257260265272281292305320337356377400425452481512545580617656697740785832
$$

| 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 | 32 |
| 35 | 36 | 37 | 38 | 39 | 40 |
| 43 | 44 | 45 | 46 | 47 | 48 |
| 51 | 52 | 53 | 54 | 55 | 56 |
| 59 | 60 | 61 | 62 | 63 | 64 |
| 67 | 68 | 69 | 70 | 71 | 72 |
| 75 | 76 | 77 | 78 | 79 | 80 |

## The fruits of mathing

| 11 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 |  | 4 | 9 | 16 | 25 | 36 | 49 | 64 | 81 | 100 | 121 | 144 | 169 | 196 | 225 | 256 | 289 | 324 | 361 | 400 |
| 1 | 1 | 2 | 5 | 10 | 17 | 26 | 37 | 50 | 65 | 82 | 10 | 122 | 145 | 170 | 197 | 226 | 257 | 290 | 325 | 362 | 401 |
| 2 | 4 | 5 | 8 | 13 | 20 | 29 | 40 | 53 | 68 | 85 | 104 | 125 | 148 | 173 | 200 | 229 | 260 | 293 | 328 | 365 | 404 |
| 3 | 9 | 10 | 13 | 18 | 25 | 34 | 45 | 58 | 73 | 90 | 109 | 130 | 153 | 178 | 205 | 234 | 265 | 298 | 333 | 370 | 409 |
| 4 | 16 | 17 | 20 | 25 | 32 | 41 | 52 | 65 | 80 | 97 | 116 | 137 | 160 | 185 | 212 | 241 | 272 | 305 | 340 | 377 | 416 |
| 5 | 25 | 26 | 29 | 34 | 41 | 50 | 61 | 74 | 89 | 106 | 12 | 146 | 169 | 194 | 22 | 250 | 281 | 314 | 349 | 386 | 25 |
| 6 | 36 | 37 | 40 | 45 | 52 | 61 | 72 | 85 | 100 | 117 | 136 | 157 | 180 | 205 | 232 | 261 | 292 | 325 | 360 | 397 | 436 |
| 7 | 49 | 50 | 53 | 58 | 65 | 74 | 85 | 98 | 113 | 130 | 149 | 170 | 193 | 218 | 245 | 274 | 305 | 338 | 373 | 410 | 449 |
| 8 | 64 | 65 | 68 | 73 | 80 | 89 | 100 | 113 | 128 | 145 | 16 | 185 | 208 | 233 | 260 | 289 | 320 | 353 | 388 | 425 | 464 |
| 9 | 81 | 82 | 85 | 90 | 97 | 106 | 117 | 130 | 145 | 162 | 18 | 202 | 225 | 25 | 277 | 306 | 337 | 370 | 405 | 442 | 481 |
| 10 | 100 | 101 | 104 | 109 | 116 | 125 | 136 | 149 | 164 | 181 | 200 | 221 | 244 | 269 | 296 | 325 | 356 | 389 | 424 | 461 | 500 |
| 11 | 121 | 12 | 125 | 130 | 137 | 146 | 15 | 17 | 185 | 202 | 22 | 24 | 26 | 29 | 317 | 346 | 377 | 410 | 445 | 482 | 521 |
| 12 | 144 | 145 | 148 | 153 | 16 | 169 | 180 | 19 | 208 | 22 | 24 | 26 | 28 | 31 | 34 | 369 | 400 | 433 | 468 | 505 | 544 |
| 13 | 169 | 170 | 173 | 178 | 185 | 194 | 205 | 218 | 233 | 250 | 269 | 290 | 313 | 338 | 365 | 394 | 425 | 458 | 493 | 530 | 569 |
| 14 | 196 | 197 | 200 | 205 | 21 | 221 | 23 | 24 | 260 | 27 | 29 | 31 | 34 | 36 | 392 | 42 | 452 | 48 | 520 | 557 | 596 |
| 15 | 225 | 226 | 229 | 234 | 241 | 250 | 26 | 27 | 289 | 306 | 32 | 34 | 369 | 39 | 42 | 450 | 481 | 514 | 549 | 586 | 625 |
| 16 | 256 | 257 | 260 | 26 | 272 | 28 | 292 | 305 | 320 | 337 | 356 | 377 | 400 | 425 | 452 | 481 | 512 | 545 | 580 | 617 | 656 |
| 17 | 289 | 290 | 293 | 298 | 305 | 314 | 325 | 33 | 353 | 370 | 389 | 410 | 433 | 45 | 48 | 514 | 545 | 578 | 613 | 650 | 689 |
| 18 | 324 | 325 | 328 | 333 | 34 | 349 | 360 | 37 | 388 | 405 | 42 | 44 | 468 | 493 | 520 | 549 | 580 | 613 | 648 | 685 | 724 |
| 19 | 361 | 362 | 365 | 370 | 377 | 386 | 397 | 410 | 425 | 442 | 461 | 482 | 505 | 530 | 557 | 586 | 617 | 650 | 685 | 722 | 761 |
| 20 | 400 | 401 | 404 | 409 | 416 | 425 | 436 | 449 | 464 | 481 | 500 | 521 | 54 | 569 | 596 | 625 | 656 | 689 | 724 | 761 | 800 |
| 21 | 441 | 442 | 445 | 450 | 457 | 466 | 477 | 490 | 505 | 522 | 54 | 562 | 585 | 610 | 637 | 666 | 697 | 730 | 765 | 802 | 841 |
| 22 | 484 | 485 | 488 | 493 | 500 | 509 | 520 | 533 | 548 | 565 | 584 | 605 | 628 | 653 | 680 | 709 | 740 | 773 | 808 | 845 | 884 |
| 23 | 529 | 530 | 533 | 538 | 545 | 554 | 565 | 57 | 593 | 610 | 629 | 65 | 673 | 698 | 725 | 754 | 785 | 818 | 853 | 890 | 929 |
| 24 | 576 | 577 | 580 | 585 | 592 | 601 | 612 | 625 | 640 | 657 | 676 | 697 | 720 | 745 | 772 | 801 | 832 | 865 | 900 | 937 | 976 |
| 25 | 625 | 626 | 629 | 634 | 641 | 650 | 661 | 674 | 689 | 706 | 725 | 746 | 769 | 794 | 821 | 850 | 881 | 914 | 949 | 986 | 1025 |
| 26 | 676 | 677 | 680 | 685 | 692 | 701 | 712 | 725 | 740 | 757 | 776 | 797 | 820 | 845 | 872 | 901 | 932 | 965 | 1000 | 1037 | 1076 |
| 27 | 729 | 730 | 733 | 738 | 745 | 754 | 765 | 778 | 793 | 810 | 829 | 850 | 873 | 898 | 925 | 954 | 985 | 1018 | 1053 | 1090 | 1129 |
| 28 | 784 | 785 | 88 | 793 | 800 | 09 | 820 | 83 | 848 | 865 | 884 | 905 | 928 | 953 | 980 | 009 | 1040 | 1073 | 1108 | 1145 | 1184 |

## The fruits of mathing

 column ${ }^{2}$

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Highlighted if text contains row mod column or column mod row

## The fruits of mathing

Cells $=$ row $^{2}+$ column ${ }^{2}$

 5

Highlighted if text contains col mod row

## Future mathing with the Nexus

- Prepare instructors to follow participants' interests
- Discover effective methods
- An ever-growing map of math



## Thank you!

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Nexus repository QR code


Nexus flow chart QR code


