# CHINESE ROD NUMERAL MULTIPLICATION

Amy Shell-Gellasch Eastern Michigan University

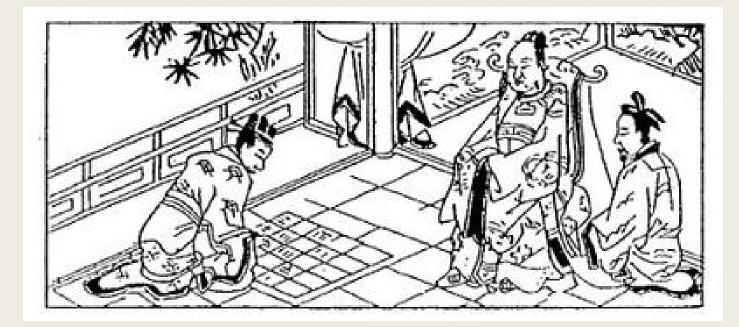


## Counting rods and rod numerals are attested to throughout eastern Asia from the 5<sup>th</sup> century BCE.

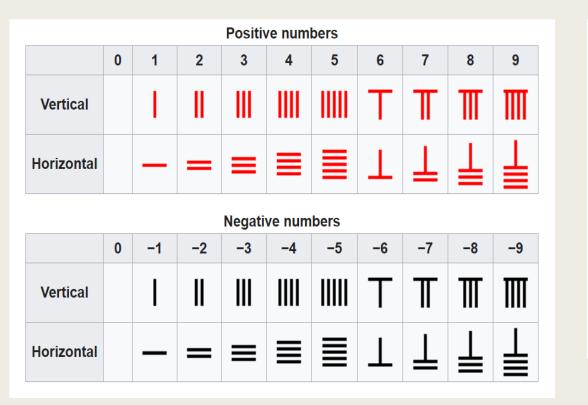


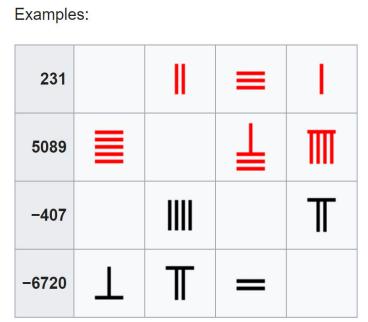


Calculations done on a counting board using methods similar to (multiplication) or the same as (division) Western algorithms



## Base 10 place-value system \*ingenious way to depict place value without zero

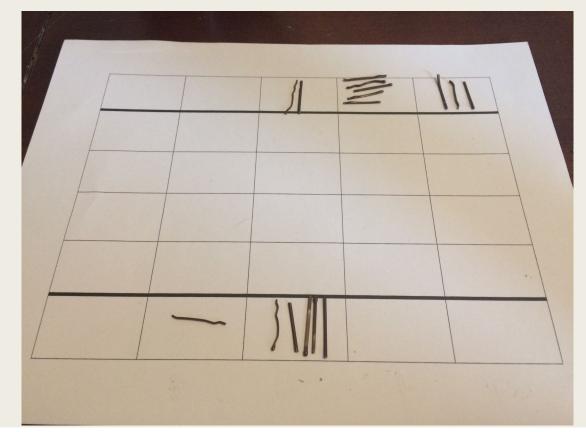


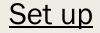


\*Alignment alternates, starting with vertical in ones digit

### **Multiplication**

# Starts with the leading digit of the multiplicand as opposed to the last digit of the multiplier

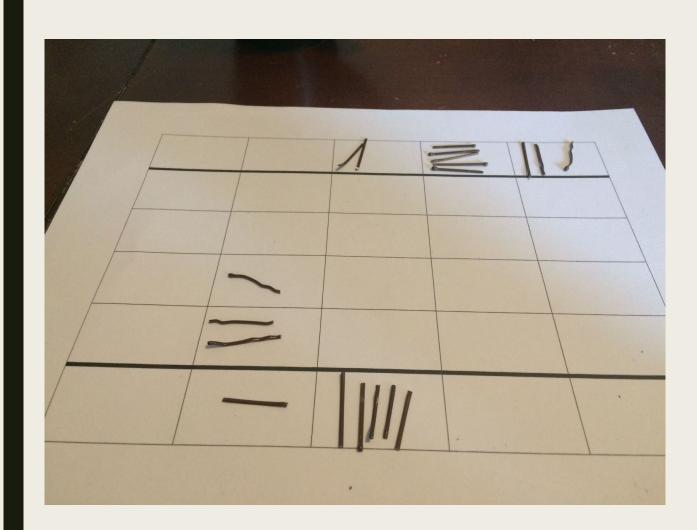




253 x 15

Notice alignment of multiplier under leading digit of multiplicand

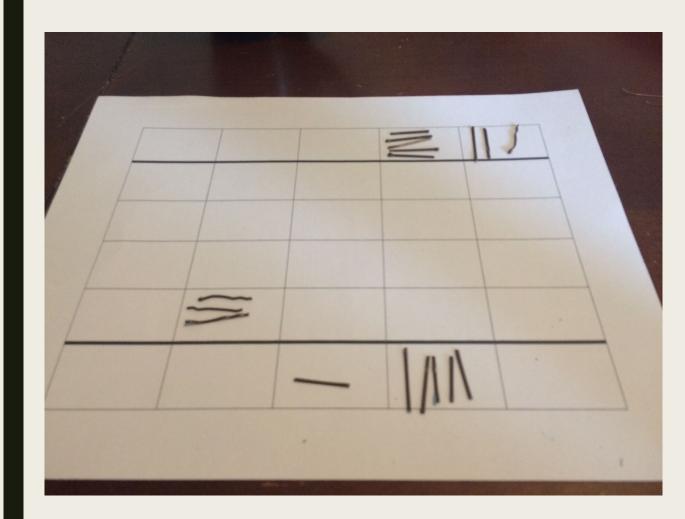
Student work using bobby pins! (they don't roll)



#### 1<sup>st</sup> multiplication

 $2 \times 15 = 20 + 10$ 

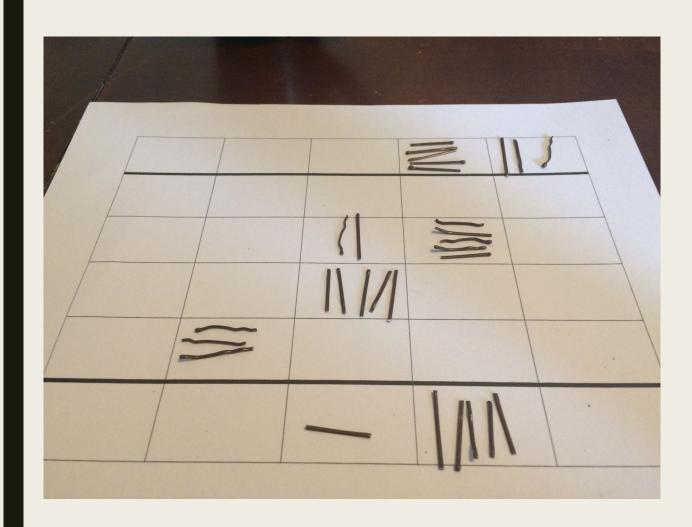
Notice placement of multiplier's ones digit dictates placement of first partial product



#### Regroup

Move multiplier one place to right

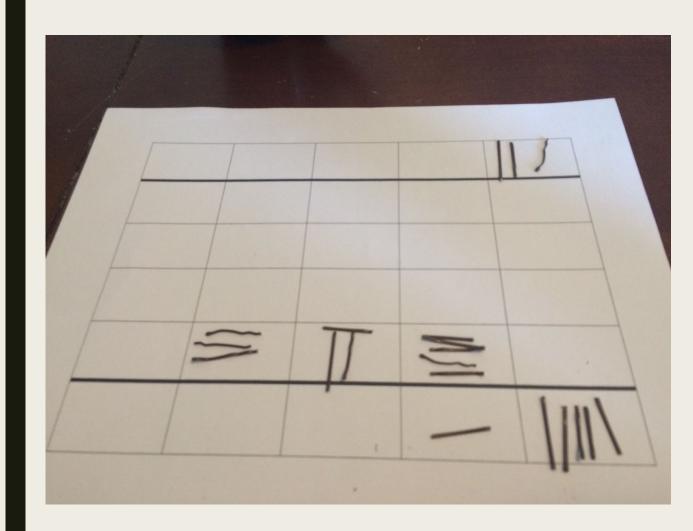
Remove used leading digit in multiplicand (I like this strategy!)



#### 2<sup>nd</sup> multiplication

 $5 \times 15 = 50 + 25$ 

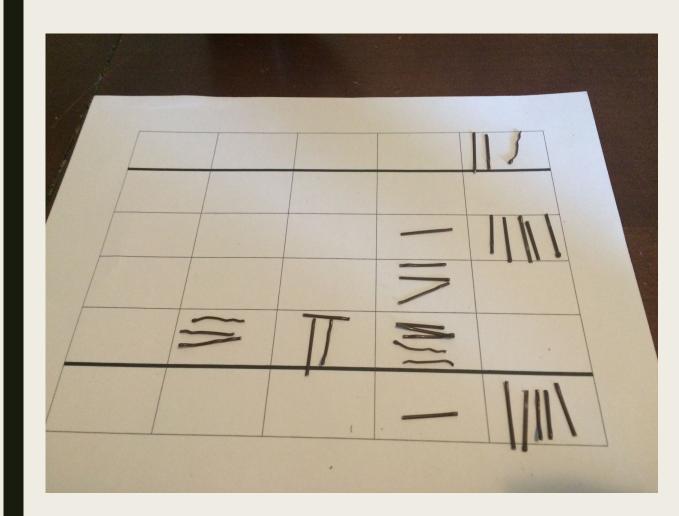
Notice bottom working row is reserved for the partial products



#### Regroup

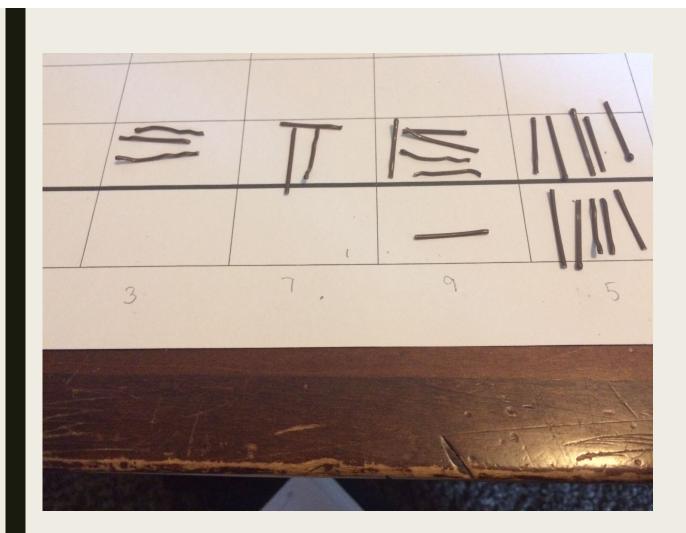
Move multiplier one place to right

Remove used leading digit in multiplicand



#### 3<sup>rd</sup> multiplication

3 x 15 = 30+15

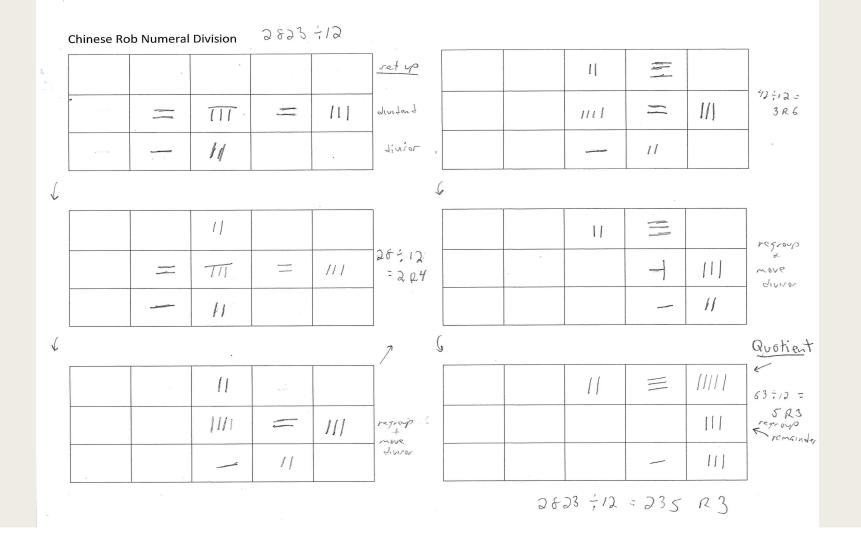


Regroup to show final product

Remove last digit of multiplicand to indicate you are done! (not shown)

 $253 \times 15 = 3795$ 

### Division: same as our method



## Thank you very much

Famous "Pascal's" triangle by Yang Hui, 1303

