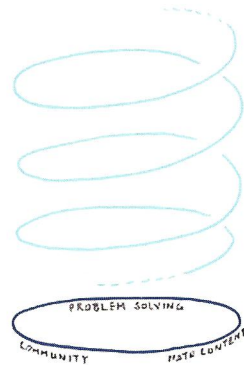# Journal of Math Circles

PROBLEM SOLVING

COMMUNITY   MATH CONTENT

Seeking Authors: Papers offering thorough, evidence-based reflective commentary of implementation are welcome. Manuscripts may be submitted in one of three areas:

- **Lesson Plans.** These papers are intended to support leaders of a session or progression of sessions.
- **Outreach Programs.** These papers are intended to support individuals or organizations in starting or sustaining outreach programs.
- **Professional Development.** These papers are intended to support leaders of K-12 teacher professional development.

The *Journal of Math Circles* (JMC) offers high-quality, practitioner-focused resources for outreach leaders through the dissemination of local knowledge to the broader mathematical community. Articles are authored by and for mathematics professionals, including K-12 teachers, who organize a wide range of community-responsive outreach programs across the globe.

JMC seeks articles capturing best practices for outreach and professional development activities that align with Math Circle core values:
- Exploring worthwhile mathematical tasks
- Fostering problem-solving habits of mind
- Building communities of mathematical thinkers and problem solvers

JMC publishes articles on a rolling basis with special issues on themed topics. All papers are rigorously reviewed using a double-blind peer-review process. The journal is open-access and uses ScholarWorks to support the peer review process and publication of articles. All published manuscripts have unrestricted access and will remain permanently free to read and download.

For more information contact JMC Editors in Chief

Emilie Hancock
emilie.hancock@cwu.edu

Brandy S Wiegers
brandy.wiegers@cwu.edu

https://digitalcommons.cwu.edu/mathcirclesjournal