Seeking Authors: Papers offering thorough, evidence-based reflective commentary of implementation are welcome. Manuscripts may be submitted in one of three areas:

- **Lesson Plans.** These papers are intended to support leaders of a session or progression of sessions.

- **Outreach Programs.** These papers are intended to support individuals or organizations in starting or sustaining outreach programs.

- **Professional Development.** These papers are intended to support leaders of K-12 teacher professional development.
The Journal of Math Circles (JMC) offers high-quality, practitioner-focused resources for outreach leaders through the dissemination of local knowledge to the broader mathematical community. Articles are authored by and for mathematics professionals, including K-12 teachers, who organize a wide range of community-responsive outreach programs across the globe.

JMC seeks articles capturing best practices for outreach and professional development activities that align with Math Circle core values:

- Exploring worthwhile mathematical tasks
- Fostering problem-solving habits of mind
- Building communities of mathematical thinkers and problem solvers

JMC publishes articles on a rolling basis with special issues on themed topics. All papers are rigorously reviewed using a double-blind peer-review process. The journal is open-access and uses ScholarWorks to support the peer review process and publication of articles. All published manuscripts have unrestricted access and will remain permanently free to read and download.

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