

# Superfactorials and Perfect Squares

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University of Colorado **Denver**

# Implementation Settings

- At least 7 times at various Math Teachers' Circles
  - » Rocky Mountain MTC
  - » Southwest Colorado MTC
  - » Emory MTC
  - » Heartland MTC (twice)
  - » East Texas MTC
- Participants
  - » Elementary Teachers through High School Teachers
  - » Higher Education Faculty
- Sessions of 1.5 to 5 hours (latter over multiple days)



# Problem

- Can you remove one item from the list  $1!, 2!, 3!, \dots, 98!, 99!, 100!$  so that the product of the remaining terms is a perfect square?
- Source: Jeremy Kun (Cal Poly Puzzles, 2011)
- See: [mathteacherscircle.org](http://mathteacherscircle.org) – write-up by Estelle Basor



# Spoiler Alert/Trigger Warning

*The next slide violates the Math Circle pledge and will violate your Math Circle rights not to have the answer be told to you!*

*Out of sensitivity for those who do not want to be permanently damaged mathematically by having their own sense of inquiry violated, I will not read or say the next slide aloud. Feel free to take photos or enjoy 1 minute of silence!*



# Slick Solution

$$\begin{aligned}
 sf(100) &= 1! \cdot 2! \cdot 3! \cdot \dots \cdot 100! \\
 &= (1!)^2 \cdot 2 \cdot (3!)^2 \cdot 4 \cdot (5!)^2 \cdot 6 \cdot \dots \cdot (99!)^2 \cdot 100 = \\
 &(2 \cdot 4 \cdot 6 \cdot \dots \cdot 100) \cdot (1!)^2 \cdot (3!)^2 \cdot (5!)^2 \cdot \dots \cdot (99!)^2 = \\
 &50! \cdot 2^{50} \cdot (1!)^2 \cdot (3!)^2 \cdot (5!)^2 \cdot \dots \cdot (99!)^2 = 50! \cdot \\
 &\text{(perfect square)}
 \end{aligned}$$

Generalization: Works for any multiple of 4 – remove half the largest number...

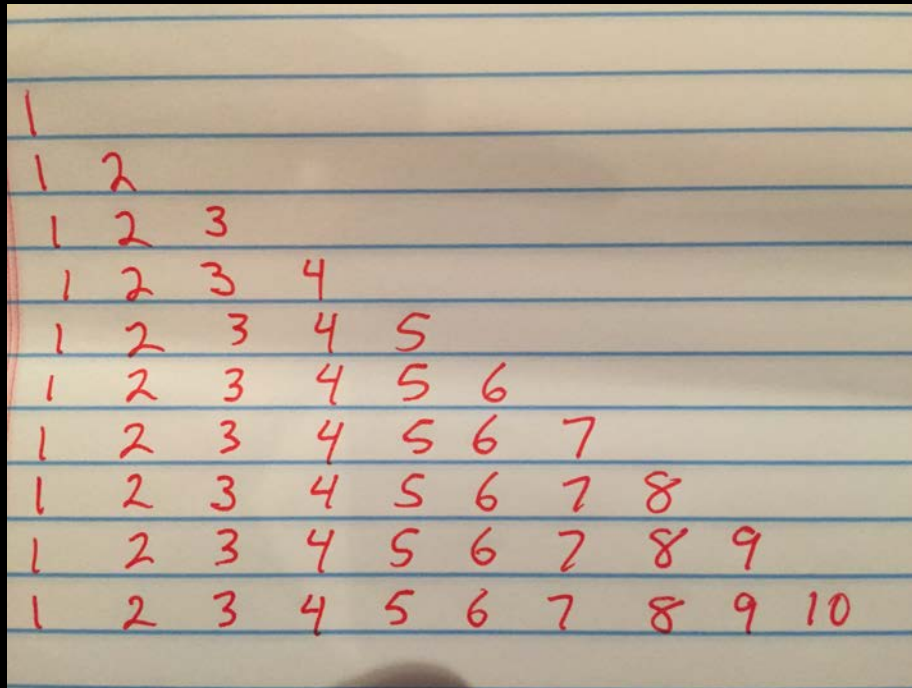


# What do Teachers Do?

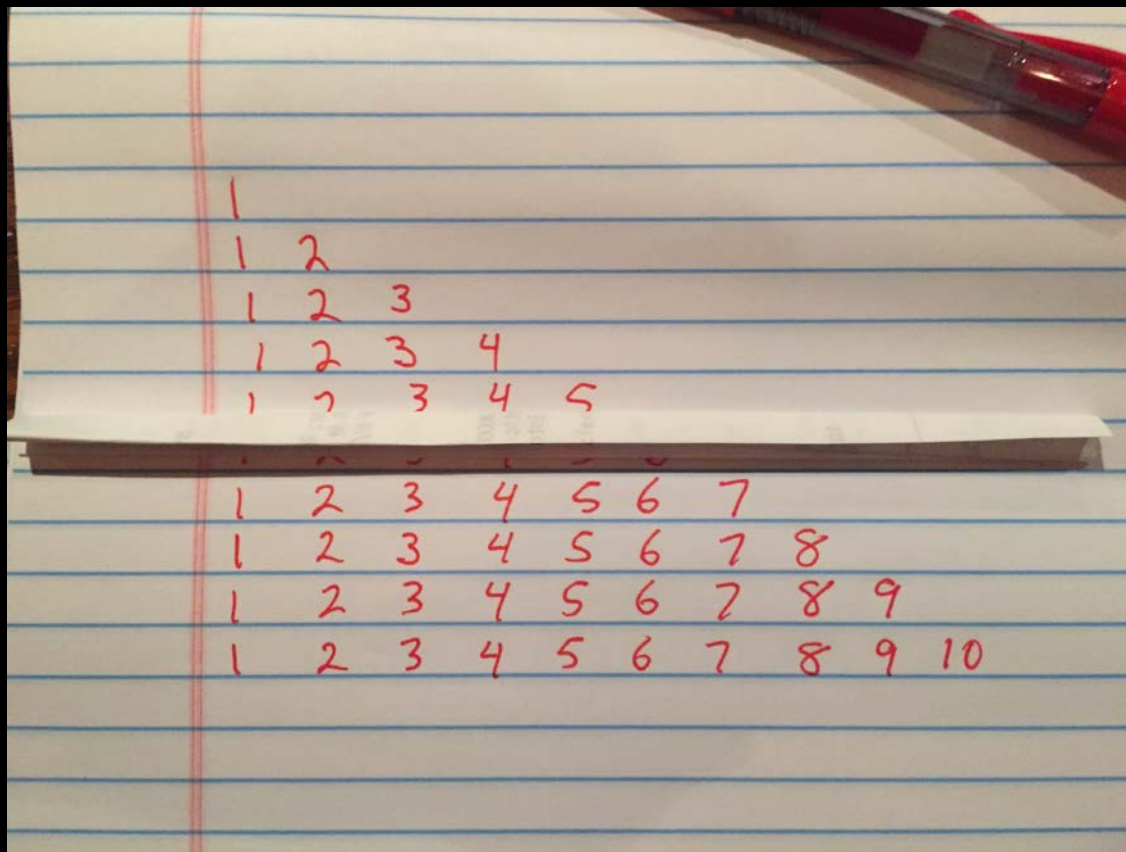
- Calculator – ACK!
  - » Brings up eventual discussion of structure
- Ask a simpler problem – often up to  $10!$



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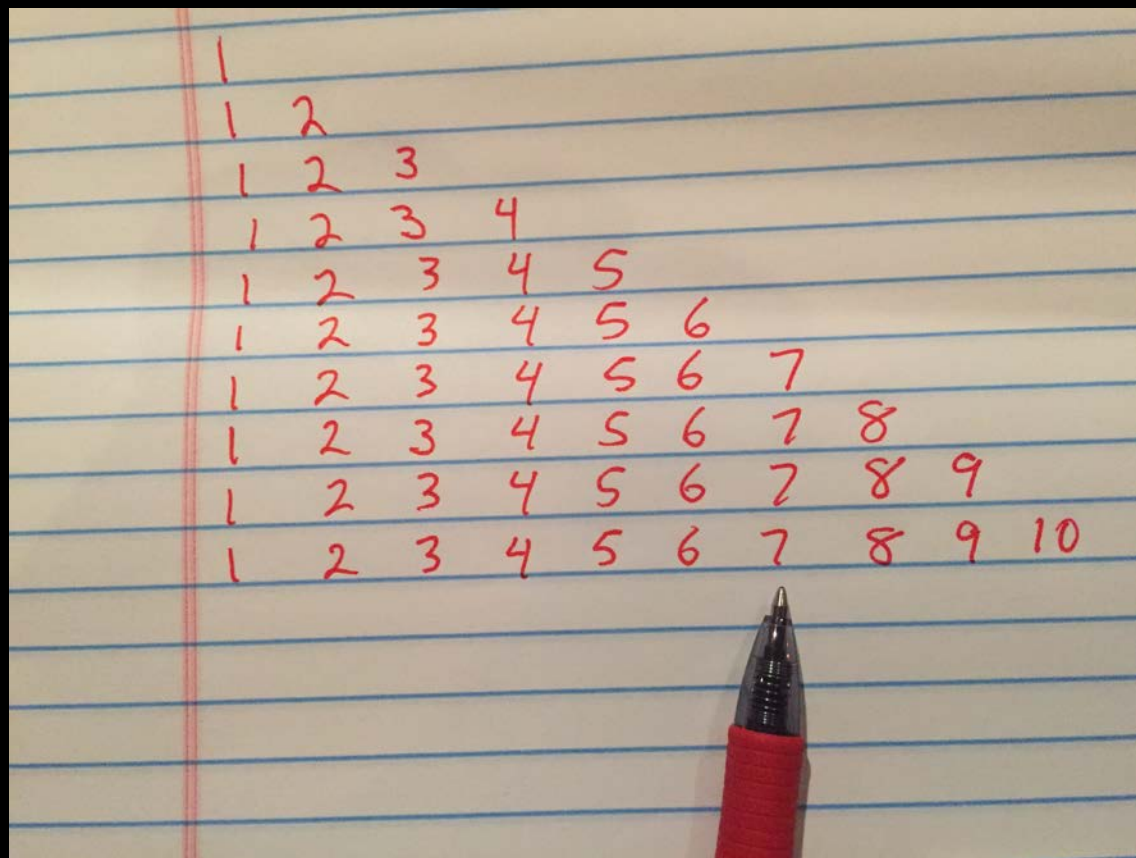


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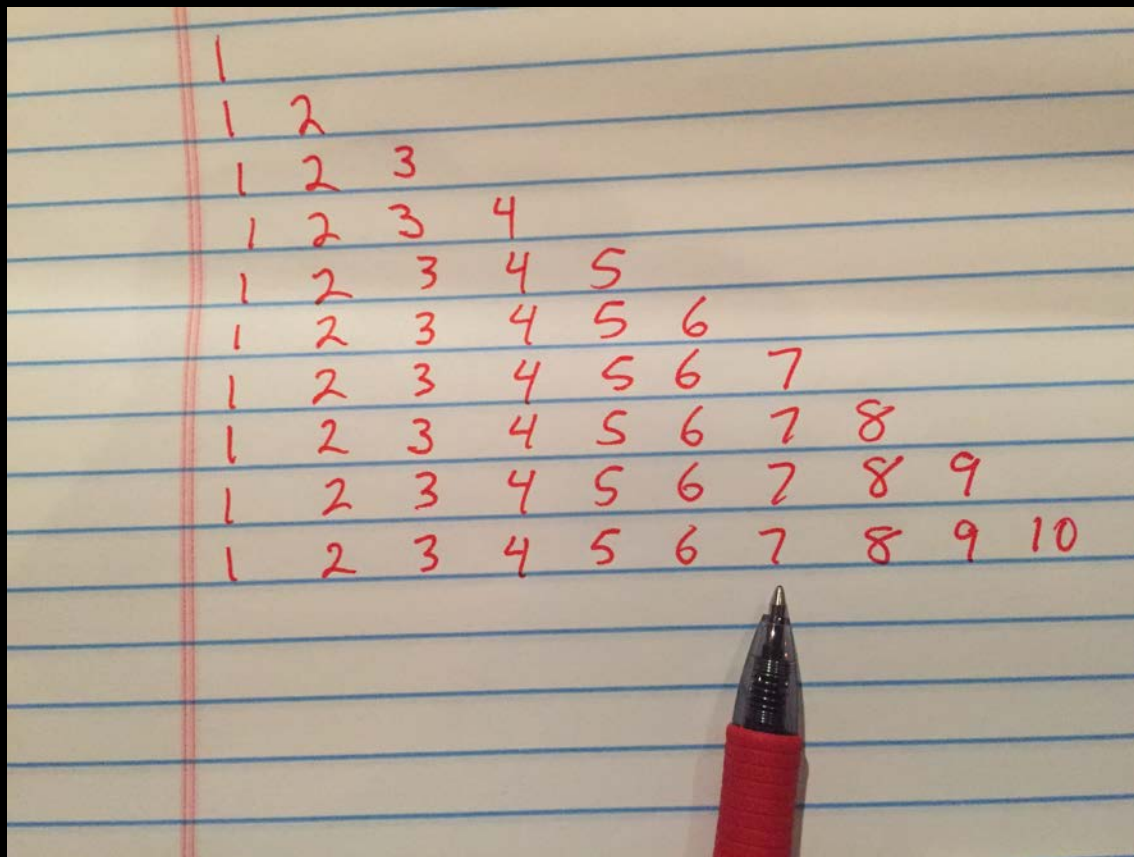




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# Emergent Themes

- Structure of numbers, prime factorization, primes
- Product of perfect squares is a perfect square
- Gather data and try to generalize
- Problem posing
- It's ok to leave things open ended and not come to a conclusion – partial results are common in mathematics!



# Questions?

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