



WEIRD WAYS TO MULTIPLY



(Have you ever noticed that the spelling of “weird” is weird?)

James Tanton
Mathematical Association of America



Before we multiply numbers, are we clear on how we write them?

$$273 = 2 \times \underline{100} + 7 \times \underline{10} + 3$$

two hundred seventy three

We use base ten. Why ten?

Base 20?

Base 12?

Base 60?

Why are the symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 called *digits* ?



Our first weird multiplication:

FINGER MULTIPLICATION!

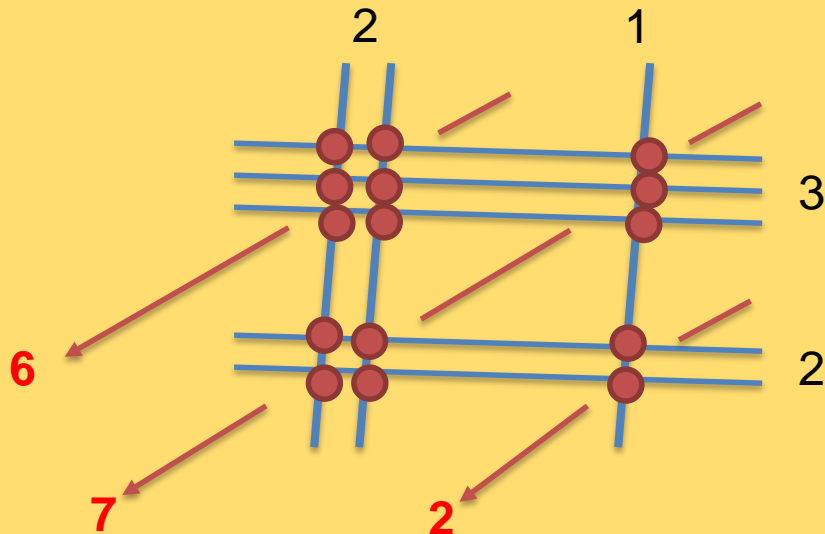
Fingers and toes!



Our second weird multiplication:

Line Multiplication!

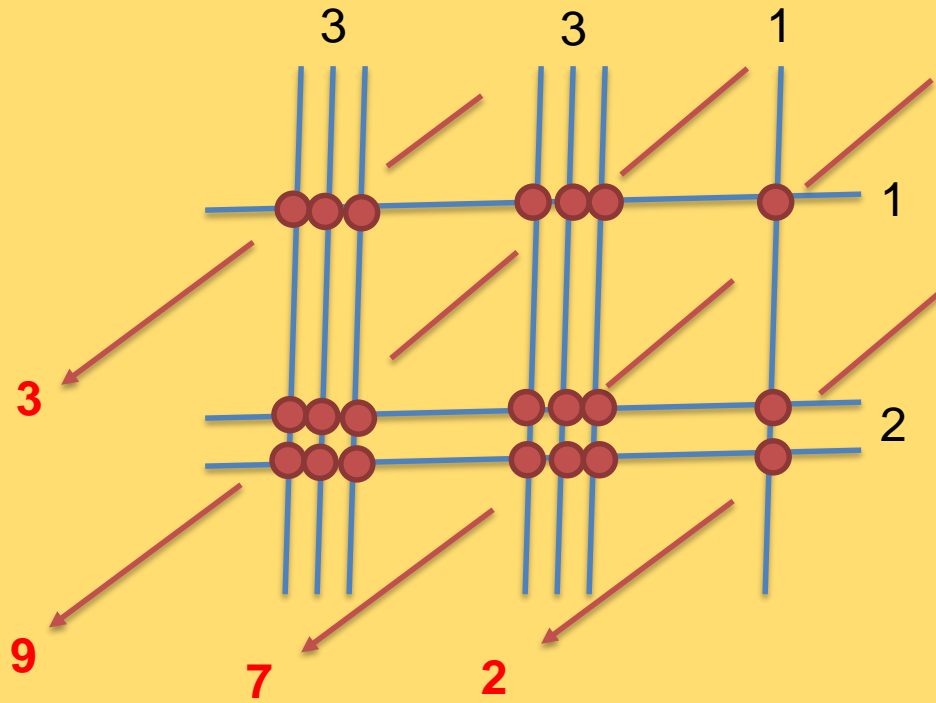
e.g. 21×32



$$21 \times 32 = 672$$



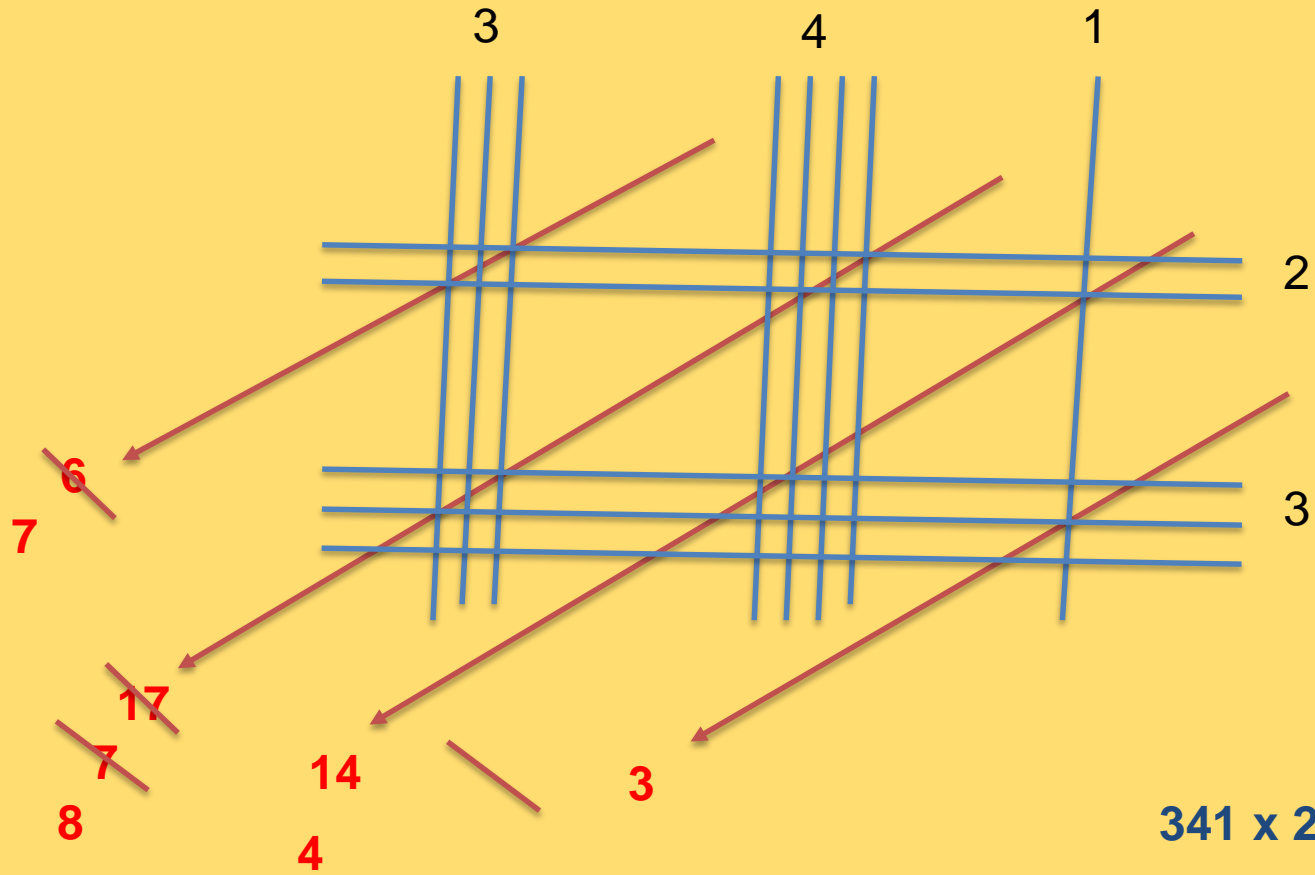
e.g. 331 x 12



$$331 \times 12 = 3972$$



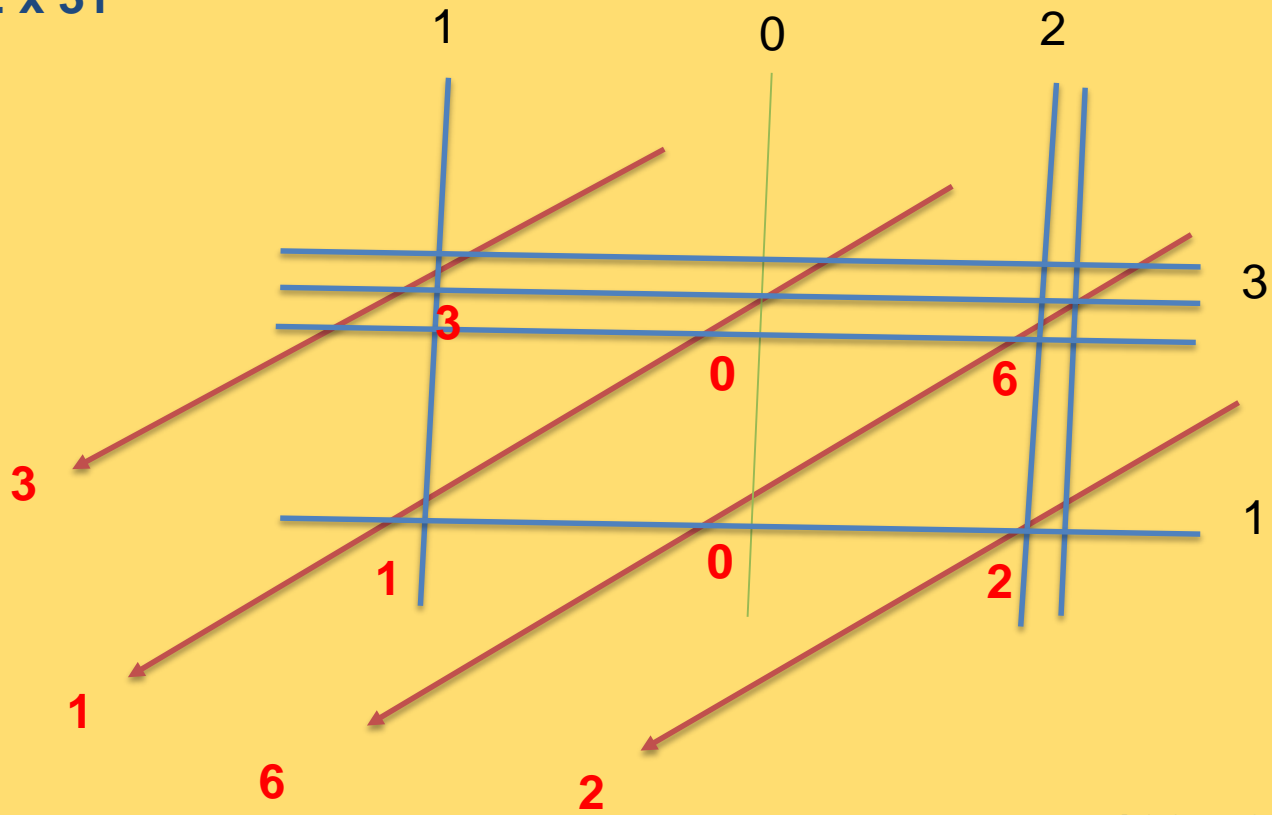
e.g. 341 x 23





YOUR TURN ...

e.g. 102 x 31



$$102 \times 31 = 3162$$



Our third weird multiplication:

School Book Multiplication!

e.g. 37×23

$$\begin{array}{r}
 \begin{array}{cc}
 1 & 2 \\
 & 2 \\
 & 37
 \end{array} \\
 \times 23 \\
 \hline
 111 \\
 + 740 \\
 \hline
 851
 \end{array}$$

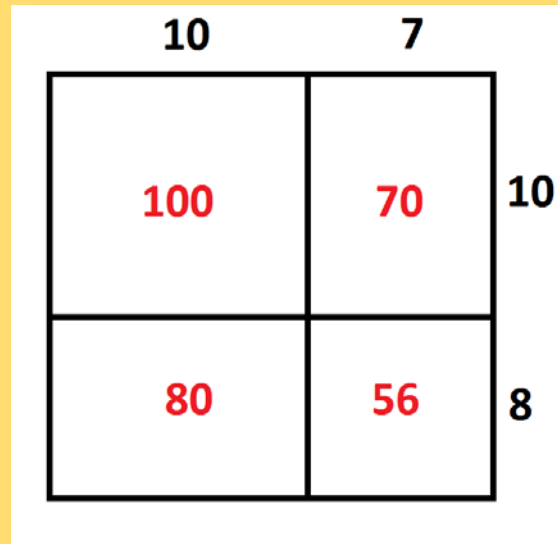
Weird things:

- Right to Left
- Not allowed to write 21
- Are allowed to write 11
- Where 11 is written is weird
- Throw in a zero
- Not allowed to write 14
- Where you write 4 and 7
- End with an **addition** problem!



What is multiplication really?

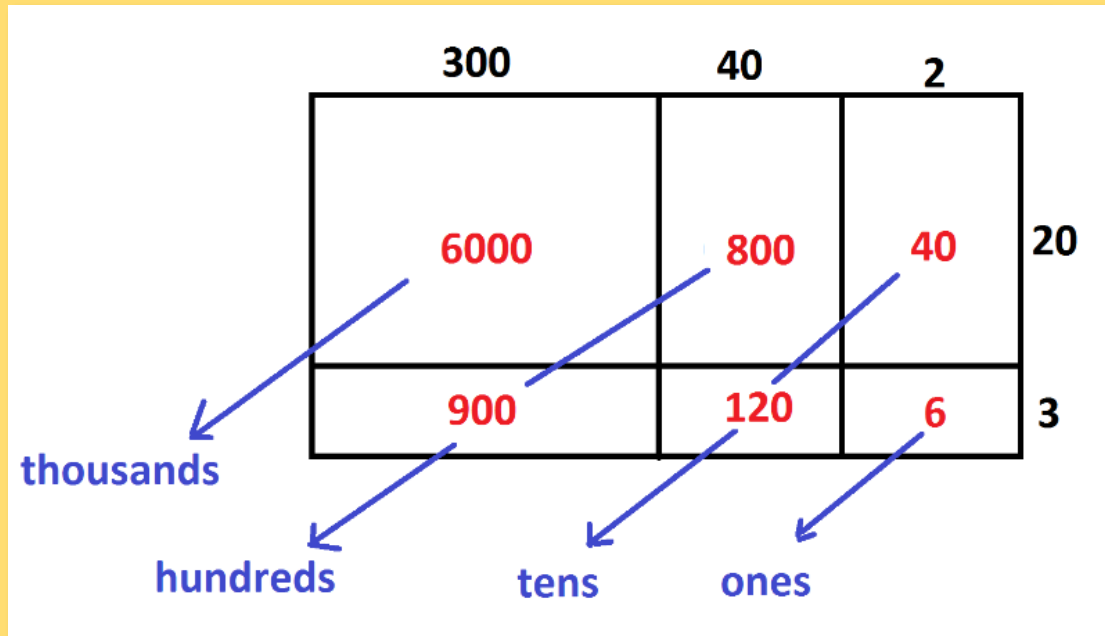
e.g. 17×18



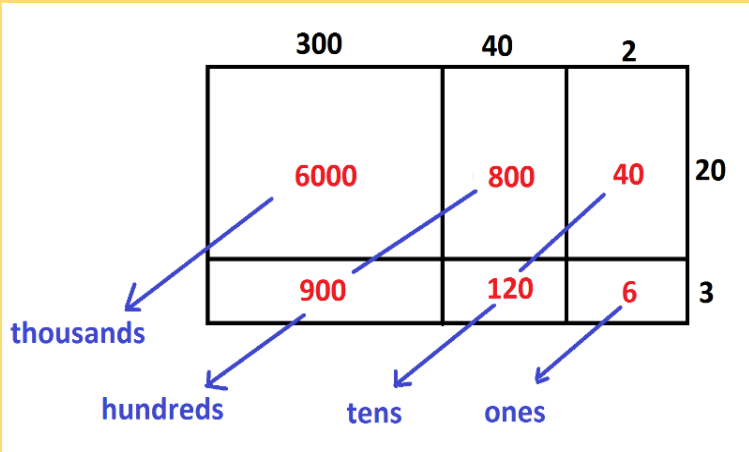
$$17 \times 18 = 100 + 70 + 80 + 56 = 306$$



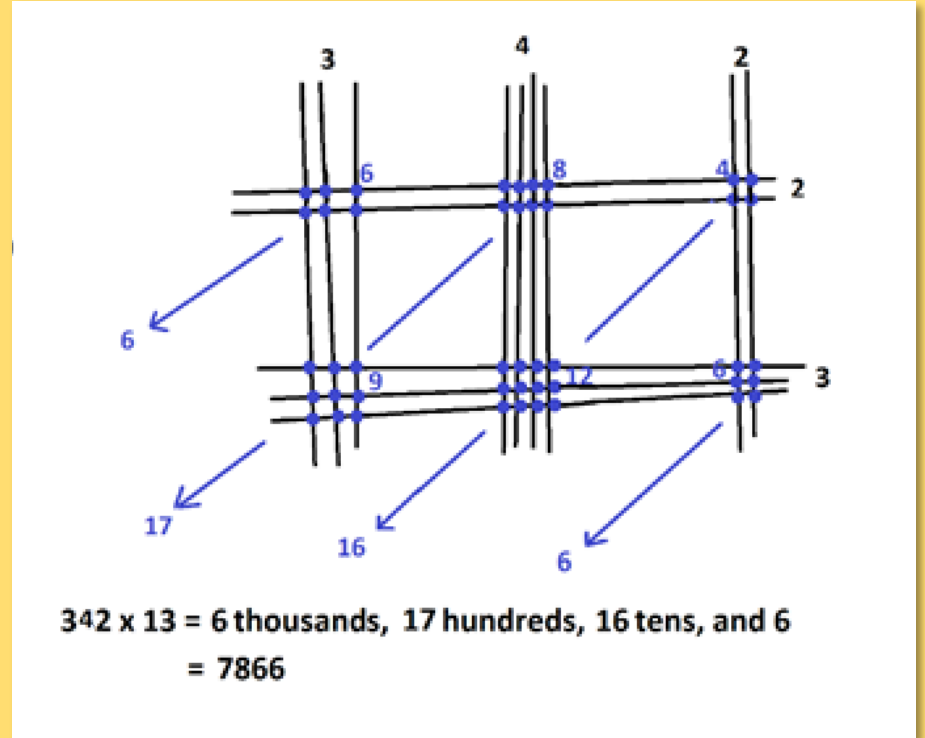
e.g. 342×23



$$342 \times 23 = 6000 + 1700 + 160 + 6 = 7866$$

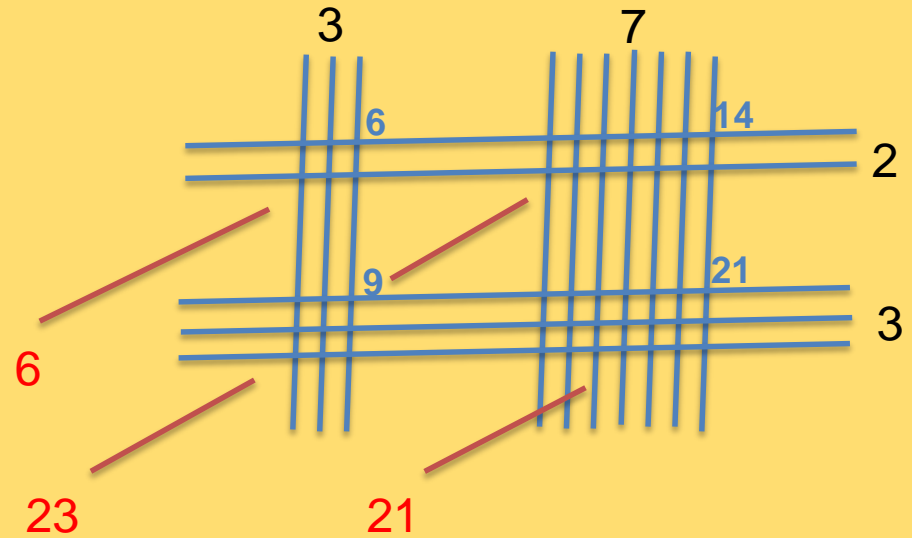
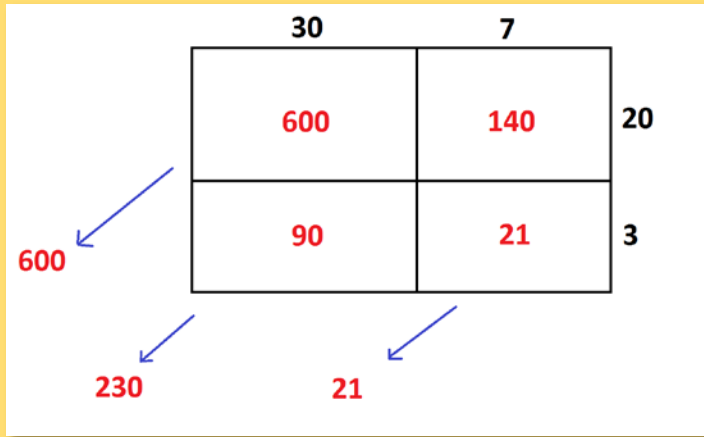


$$342 \times 23 = 6000 + 1700 + 160 + 6 = 7866$$





Our earlier example: 37×23 .



$$\begin{array}{r}
 37 \\
 \times 23 \\
 \hline
 21 \\
 90 \\
 140 \\
 600 \\
 \hline
 851
 \end{array}$$

$$\begin{array}{r}
 \overset{1}{2} 37 \\
 \times 23 \\
 \hline
 111 \\
 + 740 \\
 \hline
 851
 \end{array}$$

All approaches are the same geometry in disguise!



This area model connects to high school mathematics.

20	3	
200	30	10
140	21	7

→

2x	3	
2x ²	3x	x
14x	21	7

$23 \times 17 = 200 + 30 + 140 + 21 = 391$

$(2x + 3)(x + 7) = 2x^2 + 3x + 14x + 21 = 2x^2 + 17x + 21$

Compute: $\frac{2x^3 + 7x^2 + 2x - 6}{2x + 3}$.

	x ²	2x	-2	
	2x ³	4x ²	-4x	2x
2x ³ ←	3x ²	6x	-6	3
7x ² ←	2x ←	-6 ←		



Age old question: **Why is negative times negative positive?**

$$2 \times 3 = 3 + 3 = 6$$

$$2 \times (-3) = -3 + -3 = -6$$

$$(-2) \times 3 = 3 \times (-2) = -2 + -2 + -2 = -6$$

$$(-2) \times (-3) = \text{????}$$

$$a \times b = b \times a$$

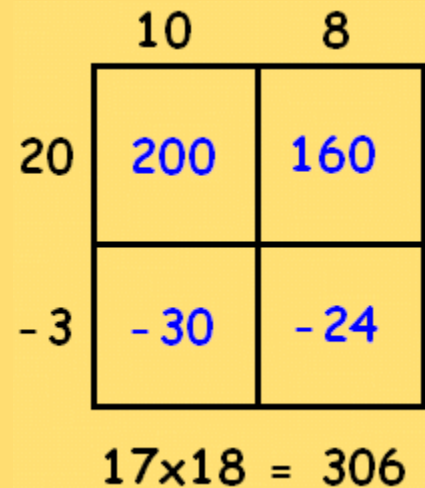
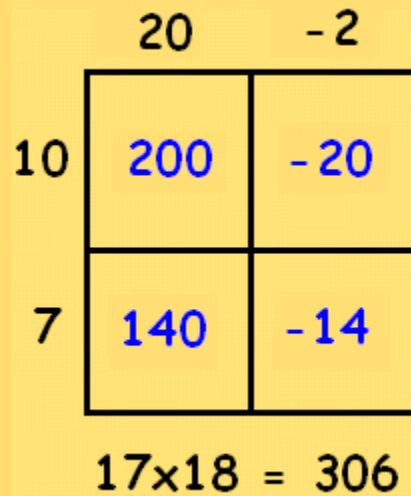
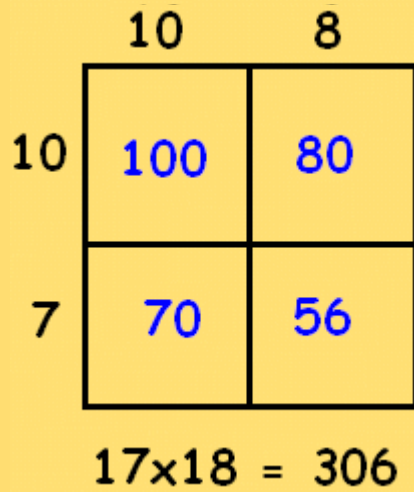


Age old question: **Why is negative times negative positive?**

Multiplication = Areas of rectangles.

Wild idea ... Allow rectangles to have negative side lengths!


Consider 17×18





	20	-2
20	400	-40
-3	-60	??

$$17 \times 18 = 400 - 40 - 60 + ?? = 306$$


+6



We can now explain finger multiplication.

a fingers up
5-a fingers down

5+a

b fingers up
5-b fingers down

5+b

We are about to compute $(5+a)(5+b)$

Does $(5+a)(5+b)$ equal $10a + 10b + (5-a)(5-b)$?

$$\begin{aligned}
 &10a + 10b + (5-a)(5-b) \\
 &= 10a + 10b + 25 - 5a - 5b + 25 \\
 &= 25 + 5a + 5b + 25 \\
 &= (5 + a)(5 + b) \quad \text{YES!}
 \end{aligned}$$

FINGERS AND TOES?

5	a	
25	5a	5
5b	ab	b

$(5+a)(5+b) = 25 + 5a + 5b + ab$

5	-a	
25	-5a	5
-5b	ab	-b

$(5-a)(5-b) = 25 - 5a - 5b + ab$

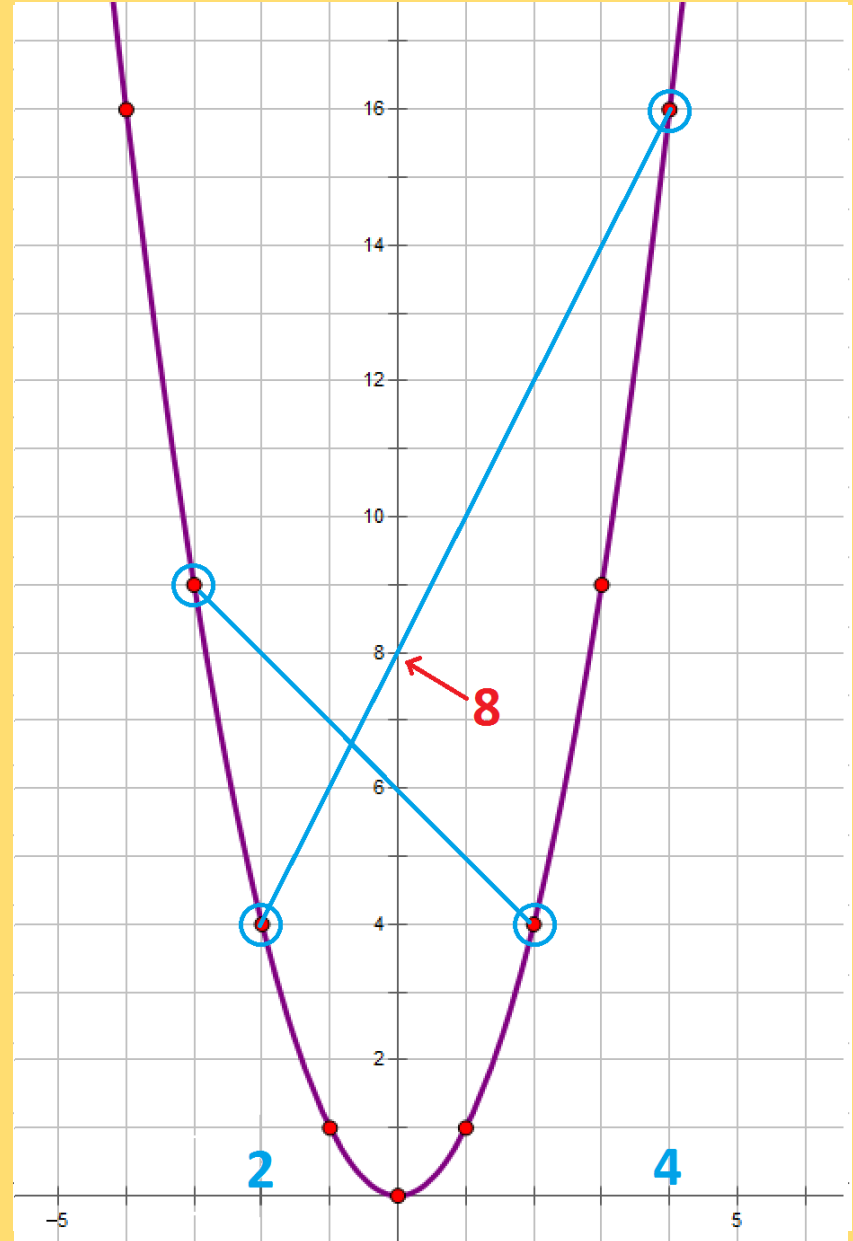


A fourth weird way to multiply.

The graph of $y = x^2$.

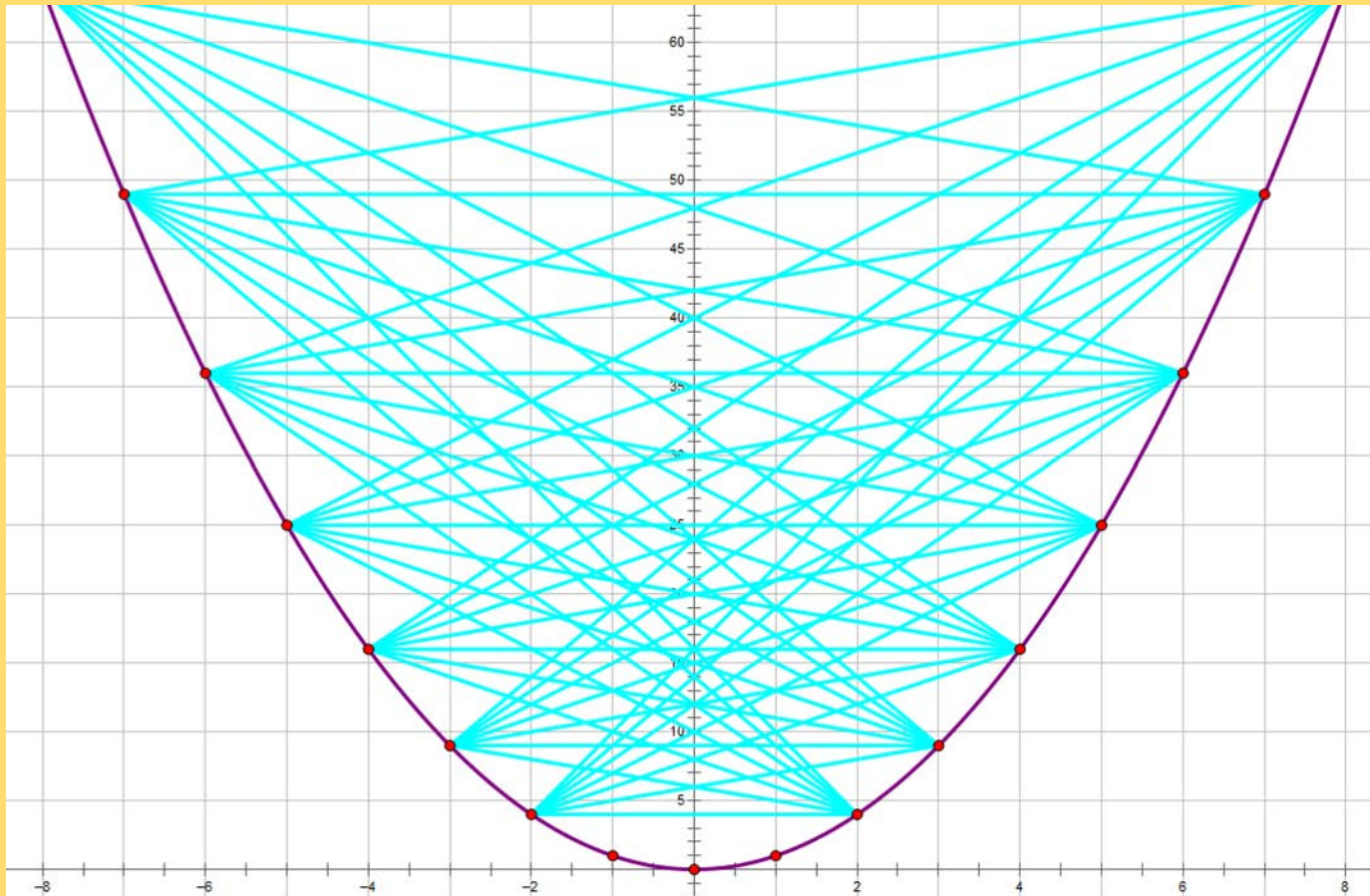
e.g. 3×2

2×4

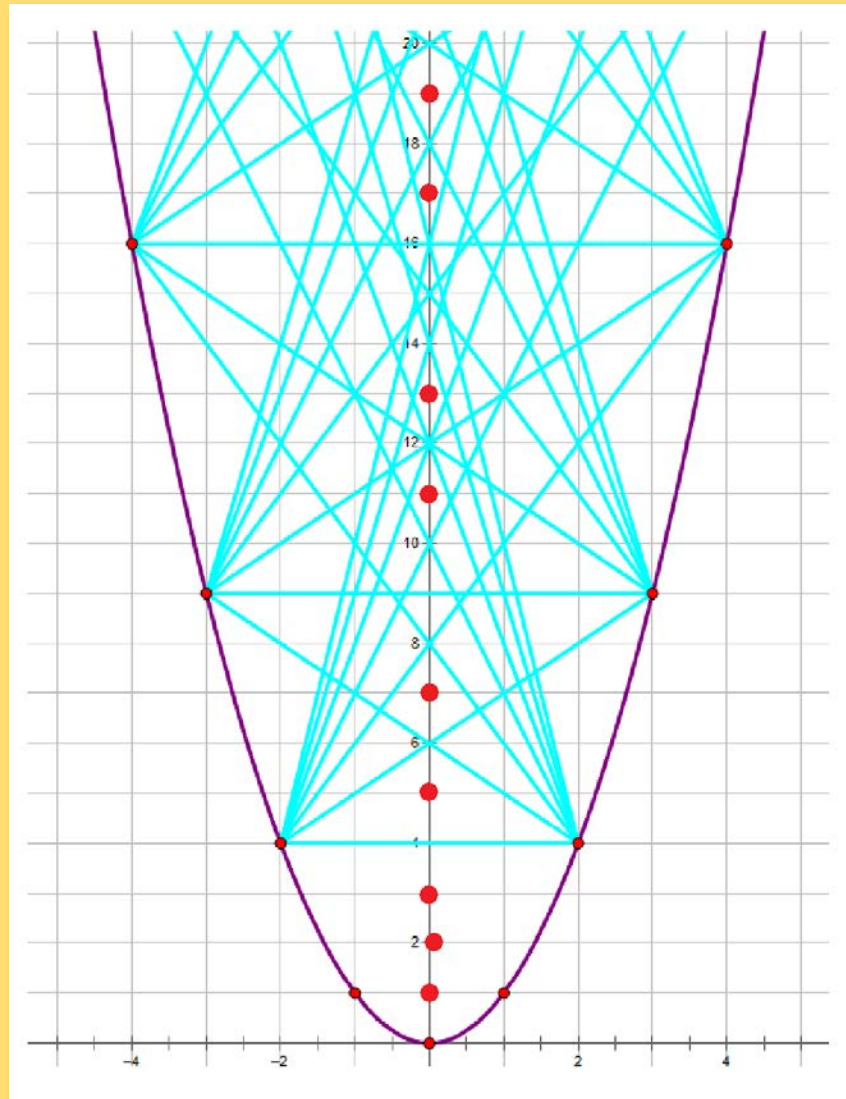




The parabola is a prime number generator!



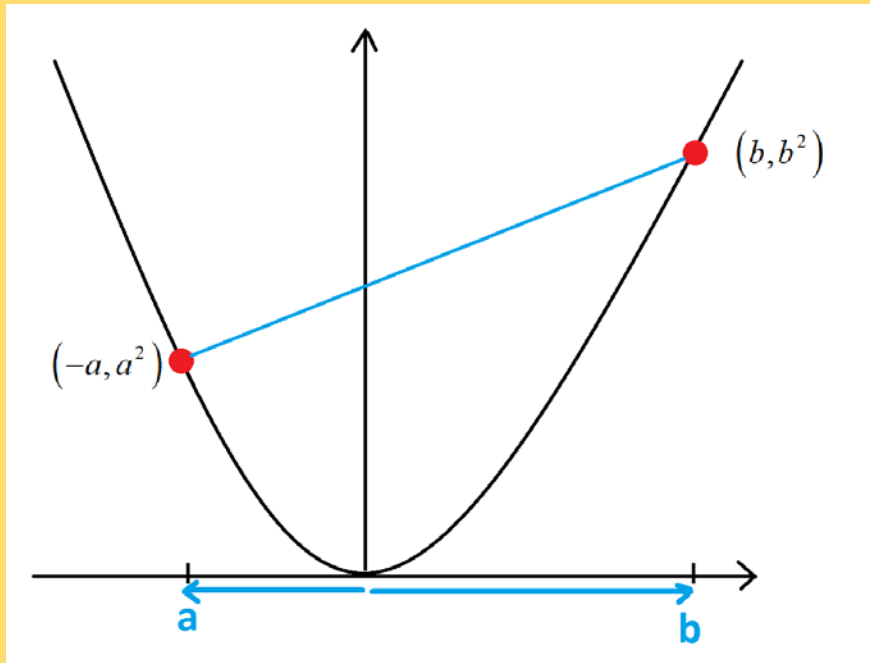
Look at the numbers not crossed on the vertical axis.





Of course, the real question is:

Why does this parabolic multiplication work?



Line has slope: $\frac{b^2 - a^2}{b - (-a)} = \frac{(b-a)(b+a)}{b+a} = b - a.$

The equation of the line is thus $y = (b - a)x + k$ for some number k .
The number k is the value of the y -intercept.

Put in $x = b, y = b^2$ to see

$$b^2 = (b - a)b + k$$

$$b^2 = b^2 - ab + k$$

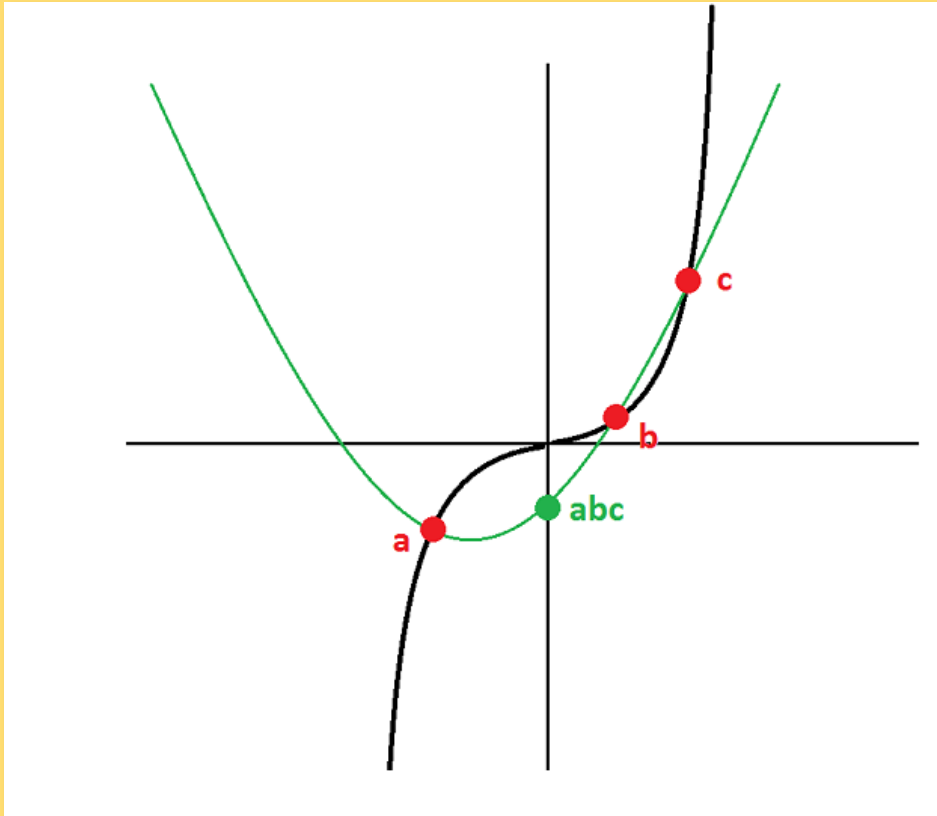
$$0 = -ab + k$$

and so $k = ab$.

Multiplication from other curves? Cubic curves?



The cubic curve $y = x^3$ allows you to compute the product of three numbers!



On the graph of $y = x^3$ label points along the curve by their x -coordinates, but this time permit negative labels.

To find the product of three real numbers a , b , and c simply(!) draw the unique parabola that passes through the three points with those labels. The location at which this parabola crosses the y -axis is the product abc .

THANKS!!



www.jamestanton.com

www.gdaymath.com

MAA's CURRICULUM INSPIRATIONS

www.maa.org/ci