Establishing & Maintaining a Math Teachers' Circle

Joint Mathematics Meeting, San Antonio January 12, 2013

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CERTIFICATE OF RECOGNITION Presented to for 1st place in the Senior Division Oregon State NORTHWEST REGIONAL FUTURE PROBLEM SOLVING PROGRAM March 1, 1981 Carol Comwall, Coordinator NORTHWEST AREA FOUNDATION



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The Monthly Newsmagazine of Boise State University

October, 1979 Boise, Idaho

Problem solving bowl comes to Boise State yet," she says.

About 120 students in grades 5-12 from four Northwestern states will converge on the Boise State University campus in spring, 1980, to compete in the first Northwest Region Problem Solving Bowl.

Sponsored by Boise State under a three year grant of \$28,000 from the Northwest Area Foundation, the bowl competition is designed to promote creative thinking from gifted students about future world problems.

It will be the culmination of nine months' of training for participating teachers of the gifted/talented in Idaho, Montana, Washington and Oregon, and their students.

Under the grant, teachers will learn the problem solving process and will then train their students in its methods.

Competing teams for the spring Future Problem Solving Bowl will be

chosen on the basis of the quality of their written solutions to problems tackled by

will be important-energy shortages-

outer space and underwater colonization

"The creative problem solving pro-

-the difficulties of aging.

he obthe first Northwest Region Problem te the so that Solving Bowl. these

future crises.

Youths participating in the bowl training will be given situations to study and then asked to "brainstorm" what prob-

"Our schools are geared to deal with

It will be the culmination of nine hen obmonths' of training for participating to sic teachers of the gifted/talented in Idaho, w? Montana, Washington and Oregon, and on, eat their students. 17.

ing their lives, and that 80 percent of the jobs they will hold are not in existence

tunos grants in rurai ano youth coucation, including programs for gifted and talented students, as well as awards to research toward teaching performance. learning motivation, and higher education in arts and humanities, education, environment, medicine, and the social sciences.

Cornwall, certified to teach kindergarten through 12th grade, worked previously with gifted children in Royal City, Wash. She holds bachelor's degrees in education as well as in arts and sciences from Central Washington University, Ellensburg.

Director of the problem solving grant is Dr. John H. Jensen, chairman of the **BSU Department of Teacher Education** and Library Science.

The competitive problem solving approach was originally created by Dr. Paul Torrance, a national leader in education for the gifted and talented, at the University of Georgia, Athens.

Joshua Zucker



Julia Robinson Mathematics Festival American Institute of Mathematics

Math Teachers' Circle Network









MTC — Thousand Oaks, CA

Math Teachers' Circle of Thousand Oaks

HOME CALENDAR

RESOURCES & GALLERY

REGISTER ABOUT US

The Math Teachers' Circle of Thousand Oaks is an informal monthly program that aims to engage teachers and mathematicians in working together on intriguing and stimulating problems. Through this collaborative process, we seek to provide teachers with an opportunity to enrich their knowledge and appreciation of mathematics. We feel that problem-solving abilities and critical thinking engender success in many fields, and that promoting these abilities in teachers will, in turn, foster them in their students.

Register for Our Next Circle Meeting

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Our meetings are FREE to all math teachers in Ventura County. We meet at Cal Lutheran University - please see below for specific meeting room -- from 5:30 PM to 8:00 PM on Mondays. Dinner is provided at every meeting!

> Cal Lutheran University 130 Memorial Pkwy Thousand Oaks, CA 91360

www.mathteacherscircleto.org

Our Team

Originally, **CLU Professors** •Nate •Hala **MS Teachers** •Erin •Melissa •Fawn

Now, **CLU Professors** •Nate •Hala •Michael **MS Teachers** •Erin •Fawn

Three Key Structures

Planning
Delivering
Building Community



1. Planning

Applying for grants

Scheduling speakers

•Getting the word out









2. Delivering

 Fostering the 8 math practices

•Choosing tasks that are non-routine

•Reflecting on how the task turned out with students



3. Building Community

Valuing participants

Providing support and access to resources

