

1014-P1-1260 **Thomas M Zachariah*** (tzachari@lmu.edu), Department of Mathematics, Loyola Marymount University, 1 LMU Drive, Suite 2700, Los Angeles, CA 90045-2659, **Suzanne Larson** (slarson@lmu.edu), Department of Mathematics, Loyola Marymount University, 1 LMU Drive, Suite 2700, Los Angeles, CA 90045, and **Jacqueline M Dewar** (jdewar@lmu.edu), Department of Mathematics, Loyola Marymount University, 1 LMU Drive, Suite 2700, Los Angeles, CA 90045-2659. *Incorporating Civic Engagement in Quantitative Literacy Courses..* Preliminary report.

In this talk we will share our experiences in incorporating a civic engagement component into a Quantitative Literacy Course. This course is a core requirement in mathematics for all students not majoring in science, engineering, business, psychology, economics or elementary education. Our goal is to prepare students, who are not required by their major to take a mathematics course, to play active roles in addressing the problems and challenges of the larger society and world in which they live, using mathematics as tool. We will discuss student projects, logistics, and assessment issues encountered. (Received September 27, 2005)