Developing a QL Program: Do’s and Don’ts

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Joint Mathematics Meetings January 2006
Components of Trinity’s QL Program

1. **QL Requirement** instituted by faculty vote in 1986

2. **Math Center Advisory Committee** of nine faculty from across campus, including one (other) member of the Math Department, and Associate Dean of Faculty
3. **Assessment of all incoming students** in four areas:

- **Numerical Relationships**
  - proportions, percents, estimation
- **Statistical Relationships**
  - data analysis, elementary probability
- **Algebraic Relationships**
  - modeling, functions, algebra
- **Logical Relationships**
  - fallacies, arguments, counterexamples
4. Foundation Courses and Quantitative Support

Peer Tutoring Center

Contemporary Applications: Math for the 21st Century
Cityscape: Analyzing Urban Data
Earth Algebra: Modeling the Environment
Hartford Current Issues: Logic in the Media

5. Other QL courses:

Fallacies for Fun and Profit (First-year Seminar)
Mathematics of Equity (Math Distribution & QL Credit)
Skepticism and Belief (Science Distribution & QL Credit)
Visually Displaying Data: Graphical Literacy (Math Distribution & QL Credit)
Mathematics of Patterns (Math Distribution & QL Credit)
Geometry in Art and Architecture (Math Dist. & QL Credit)
6. **QL-enriched courses:**

Labs and Literacy Program
two dozen courses in humanities and social sciences
incorporating math/science laboratories, funded by
almost half a million $ in NSF and NEH grants.
(late 1990s)
QL Across the Curriculum course development supported by grants from the Dean of Faculty’s office and the NNN:

Introduction to Earth Science
Adjustment and Transition: The Political Economy of Sub-Saharan Africa
Introduction to Environmental Science
Math, Disease, Race and Colonialism in the Americas (history)
Introduction to Health and Human Rights
Introduction to American Public Policy
Foundations of Modern Science (First Year Seminar)
Math as Music, Music as Math (Tutorial College)
World Population (Sociology)
7. Presentations in other non-mathematics courses:
   - Art and History in Venice
   - Dante Seminar
   - Symmetry & Patterns in Science, Art, Math and Music
   - Colonialism in Latin America
   - Interdisciplinary Science Seminar (with Barbara Walden)
     - one week’s work on math and physics of quasicrystals

8. College and Area Presentations
   - Tutorial College - Mathematics in Arcadia
   - College wide and public lecture: The Art and Geometry of Italian Pavements
   - Diaspora series, Trinity. Cultural Manifestations of Mathematical Patterns: from Moorish Ornament to Escher’s Prints
9. Interaction with colleagues in other institutions

MAA SIGMAA

NECQL (NE Consortium for Quantitative Literacy)
10th annual meeting April 29 2006 Amherst College

AAC&U Peer Review- meeting February 2005, Fall 2005 Issue on QL

NNN first meeting June 2005,
second meeting summer 2007
10. Professional Development

QL PREP Workshops 2002, 2003, 2004
MAC 2005 2006

QL Panel at Math Fest in August 2006 in Louisville

QL Contributed paper session at January 2007 combined math meetings in New Orleans
11. QL Program Assessment

Along with other NNN sites Hollins University and The Washington Center, Trinity participated in a small NSF QL assessment grant in 2004.

This is an area where there is much to be done!
What is *the* essential ingredient of a successful QL Program?

(in my humble opinion)
Community buy-in!
How do you achieve community buy-in?

Money
Administrative Support
Fiat
Existing support in faculty culture

(these are not mutually exclusive!)
Money:
Trinity - $500,000 grant (1997) from Aetna Insurance to build Math Center, $500,000 for Laboratories and Literacy program, $30,000 to Math Center from NNN
Wellesley - Hughes Curriculum Development Grant to support courses related to QR Requirement, $3,000,000 grant from alumna last year to make sure QR has a permanent place in the curriculum, another $200,000 from an alumna to have workshops for faculty to incorporate QR in their courses.
Macalester - grant from FIPSE and the NSF to establish program: Quantitative Methods in Public Policy
Carleton - QUIRK Initiative (Quantitative Inquiry, Reasoning and Knowledge) - FIPSE grant to provide stipends for development of FY Seminars incorporating QL, together with many other QL programs.
Harvard, Yale - silver spoon
Administrative Support
Wellesley (was willing to include the QR program in their capital campaign)

Fiat
Washington State University and other schools in the state system
Hollins College
Trinity

Existing Support in Faculty Culture
Evidenced, at least initially, by faculty voting to require some sort of QL requirement (Trinity, Wellesley, Skidmore, Umass Boston, Harvard, Bates)
What can go wrong?

(These are in the nature of “don’ts”)

The money runs out and the program is too expensive to be continued by the home institution. (Trinity’s Labs and Literacy program is a sad example.)

Colleagues do not support (or hatchet) program. (Macalester, Trinity)

School administration changes and changes, and changes, and changes. (Trinity)

Program depends on a few individuals who become exhausted and burned out (NECQL was started, in part, to help alleviate this.)
IT HAS COME TO MY ATTENTION THAT 40% OF YOUR SICK DAYS ARE ON FRIDAYS AND MONDAYS. THIS IS UNACCEPTABLE.

HA HA HA!!! THAT'S A GOOD ONE!!!

PLEASE TELL ME HE WAS KIDDING.

WELCOME TO HELL, KID.
Printed information - a flyer and a more detailed 4-page handout detailing Trinity’s operation, is available at the front.
Plea:

Please send any information about your QL program, course, efforts, whatever, to 

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Table 1.1. Hispaniola's estimated native population

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<th>Source</th>
<th>Year</th>
<th>Estimate</th>
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