Materials developed by Bernard L. Madison and Shannon Dingman are now being implemented at three universities across the country. These materials allow an instructor to design an introductory QL course around media articles with the overarching goal of helping students develop the power and habit of mind to search out quantitative information, critique it, reflect upon it, and apply it in their public, personal, and professional lives. The authors will discuss how this course is implemented on their respective campuses. Special attention will be given to student and course assessment practices. (Received September 15, 2008)