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**Eric C Gaze\*** ([egaze@bowdoin.edu](mailto:egaze@bowdoin.edu)), The Center for Learning and Teaching, Bowdoin College, 6050 College Station, Brunswick, ME 04011. *The Financial Literacy Project at Dartmouth College: Online Classroom Resources and Modules.*

The Financial Literacy Initiative at Dartmouth College, <http://www.math.dartmouth.edu/mqed/FinancialLiteracyProject/>, advocates a quantitative approach to financial literacy for college students, K-12 students, future teachers and adult learners. The initiative supports this approach through contextually rich curriculum modules for classroom use, short video presentations for faculty development or classroom discussion, and case studies. All materials are freely available through online publication. The Mathematics and Quantitative Education (MQED) financial literacy modules are part of this initiative from the Financial Literacy Center at Dartmouth College. Each module is structured as a slide presentation, supported by numerous activities, discussion questions, ideas for writing assignments, and advice to the instructor. Each module includes explicit ties to quantitative reasoning skills. When appropriate, explicit connections are also made to issues confronting future teachers. Financial literacy is an important life skill. We hope these modules will inspire you to use them in mathematics, economics, social science, business, writing, and quantitative reasoning courses. (Received September 22, 2011)