Hansun To* (hto1@worcester.edu), 486 Chandler Street, Math Department, Worcester State University, Worcester, MA 01602, and Maria Fung and Janice Yee. Developing Quantitative

Literacy across the Liberal Arts Curriculum (QLAC) at Worcester State University. Preliminary report.

A three-member faculty learning community at Worcester State University (sponsored by the Davis Foundation) presented examples of infusing quantitative literacy across the liberal arts curriculum. Each of the three faculty members worked with member s of the humanities and social science departments to develop quantitative literacy units for a variety of courses. All these courses receive the Quantitative Learning designation. We share some of the activities developed as a result of this process. (Received September 15, 2014)