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Using an online interactive tool in an assignment on percent. Preliminary report.

We describe an assignment implemented in a mathematics course, where one of the goals is to develop a student's capacity to process and interpret quantitative information. The assignment aims to hone a student's understanding and interpretation of percentages as well as train the student to use simple mathematical techniques to put quantities in perspective. The assignment relies on an online interactive tool that enables the user to obtain information and make comparisons about income pertaining to different geographical regions in the United States and to various occupations. (Received September 15, 2014)