

**Title: The Internal Disciplinarian: Who is in Control?**  
Preliminary Research Report.

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**Abstract**

A group of mathematicians and mathematics educators are collaborating in the fine-grained examination of selected 'slices' of video recordings of lectures drawing on Schoenfeld's KOG framework of teaching-in-context. We seek to examine ways in which this model can be extended to examine university lecturing. In the process we have identified a number of lecturer behaviours. There are times when, in what appears to be an internal dialogue, lecturing decisions are driven by the mathematician within the lecturer despite the pre-stated intentions of the lecturer to be a teacher.