

**ROBERT V. HOGG AWARD FOR
EXCELLENCE IN TEACHING INTRODUCTORY STATISTICS**
by the Special Interest Group of the Mathematical Association of America (SIGMAA) on
Statistics Education

Purpose

This award provides recognition to an individual who has been teaching introductory statistics at the college level for between three (3) and fifteen (15) years, and who has shown both excellence and growth in teaching during that time. It is named in honor of Robert V. Hogg, winner of numerous teaching accolades including the Iowa Governor's Science Medal for Teaching in 1990 and the MAA's Distinguished Teaching award in 1993. Hogg was also a passionate advocate for statistics education who served as the President of the American Statistical Association in 1988.

Nominations will be solicited from all MAA Members and Chairs of departments of mathematics. Self-nominations are also accepted and encouraged.

Eligibility

- The nominee must have at least three (3) years experience, but no more than fifteen (15) years experience in teaching introductory statistics at the college level (not including the current year). These include four-year colleges and universities and two-year and community colleges.
- The nominee must hold membership in the Mathematical Association of America, but does not need to be a member of the SIGMAA on Statistics Education.
- Previous winners of this award and current award committee members are ineligible.

Award

During the summer following the nomination deadline, one nominee will be selected to receive the *Robert V. Hogg Award for Excellence in Teaching Introductory Statistics*, with the announcement of the award recipients to be made in September. The award will be given in years in which the SIGMAA on Statistics Education Executive Committee determines that the budget of the SIGMAA on Statistics Education is sufficient to support the prize. The award recipient will receive a plaque, and a \$500 stipend, and receive a one-year complimentary membership for the SIGMAA on Statistics Education (if not already a member).

The award will be presented at the Joint Mathematics Meetings in January during the Business Meeting of the SIGMAA on Statistics Education.

Nominations will be evaluated by the *Robert V. Hogg Award for Excellence in Teaching Introductory Statistics* Award Committee, which is composed of:

- the Past-Chair of the SIGMAA on Statistics Education (Chair of the Committee)
- the Chair of SIGMAA on Statistics Education
- the Chair-Elect of SIGMAA on Statistics Education
- two former award winners

Nomination Guidelines

Nominees will be evaluated on the basis of a nomination packet documenting the nominee's excellence and growth in teaching introductory statistics. Each nomination packet should include a cover sheet, a nomination letter, the nominee's curriculum vitae, the nominee's statement of teaching philosophy, a summary of the nominee's teaching evaluations, and up to four letters supporting the nomination. At least two of these letters should come from former students and at least one letter should come from a colleague of the nominee.

Each part of the nomination packet should provide specific evidence related to the nominee's excellence and/or growth in teaching of introductory statistics at the college or university level.

Organization and Submission of the Nomination Packet

In order to facilitate the review process, nomination packets should maintain a similar order and appearance among the included documents as indicated below.

- a. The cover sheet (to download, go to <http://sigmaa.maa.org/stat-ed/>, and click on the "nomination materials" link). Please type the nominee's information into the cover sheet.
- b. A nomination letter of no more than three pages (using a 12-point font, one-inch margins, and 1.5 line spacing), presenting the full case for the nomination as well as summarizing the nomination packet, with specific reference to the criteria listed in these guidelines.

This letter forms the basis of the nomination and is extremely important for the review process. The author should describe the nominee's qualifications and other relevant criteria, focusing on specific details. The aim of this statement is to set out a convincing and detailed case for the nominee's excellence and growth in teaching introductory statistics at the college level.

- c. The nominee's curriculum vitae of no more than four pages (using a 12-point font, one-inch margins, and 1.5 line spacing) organized according to the following rubric:
- Education
 - Teaching Experience
 - Program and Curricular Development Related to Teaching/Learning
 - Outreach and Other Activities Related to Teaching/Learning
 - Publications Related to Teaching/Learning (a summary list of the nominee's most important published works related to Teaching and Learning), if any
- d. The nominee's statement of teaching philosophy of no more than two pages (using a 12-point font, one-inch margins, and 1.5 line spacing) addressing his/her conception of teaching and learning and a description and justification of teaching methods. This narrative should also demonstrate that the nominee has been reflective and purposeful about his/her teaching, as well as communicate his/her goals as an instructor and corresponding actions in the classroom.
- e. A narrative summary of the nominee's teaching evaluations of no more than two pages (using a 12-point font, one-inch margins, and 1.5 line spacing) that documents excellence and growth in teaching introductory statistics. This narrative should be supplemented with evidence from the nominee's teaching evaluations.

When including teaching evaluation data, give an indication about when and how the evaluations were collected. Be sure to also include course names, quarters/semesters/years taught, number of students in class, number of students providing responses, etc. If the responses are quantitative, include a description of the scale (e.g., if the scale is 1–5, state whether 5 is “excellent” or “poor”). If students were asked to address specific topics, mention them.

- f. Up to four supporting letters, each no longer than two pages (**using a 12-point font, one-inch margins, and 1.5 line spacing**). At least two of these letters must come from former students and at least one letter should come from a colleague of the nominee. In all cases letter writers are encouraged to cite specific examples in support of the nominee's excellence and/or growth in teaching introductory statistics at the college level.

Complete nomination packets need to be submitted no later than June 30 in the year prior to the award being given and should be submitted to the chair of the Award Committee. Nomination packets should be submitted electronically as ONE (1) PDF document. No person may nominate more than two candidates for this award per year.

Responsibilities of the Award Recipient

The award recipient will be responsible for providing a current photograph and general personal information the year the award is presented. The SIGMAA on Statistics Education uses this information to publicize the award and prepare the prize. The award recipient should also be willing to serve on the Awards Committee for two years.